

Core Learning for week beginning 06.07.20

Year One and Two

Dear Parents and Carers,

Each day please could you help your child to

- Take part in the daily phonics lesson. Please see the website and Facebook for links. <https://www.lvps.co.uk/> (All beginning at 9.30am but available for 24 hours).
- Maths: Go onto the White Rose Maths Home Learning site and you will be able to watch the daily videos provided <https://whiterosemaths.com/homelearning/year-2/>
- To access the worksheets, you will now need to go onto the school website <https://www.lvps.co.uk/>
- Follow the plans below for writing activities. We have included both Year One and Year Two planning, so you have the option to make the task more/less demanding depending on how they are finding the work. Activities in red are extra challenges.
- We will also be providing some guidance about spellings to practice with your child.
- Each week we will give you guidance about appropriate creative activities. These are optional.
- **PLEASE NOTE:** This week you will need to complete the Bioblitz task on the creative learning plan to help with the Thursday and Friday English Task.

|         | Year One  | Year Two   |
|---------|---|--|
| Monday  | <p><b>Can I sequence the different events from a story?</b><br/>Do you know any stories or poems about space? This week we are going to listen to a story all about an exciting journey to space. Do you think you would like to go up into space, what planets would you like to visit?<br/>Our story is called Miss Mouse goes to space. How do you think the story is going to begin, do you think you will enjoy this story?<br/>Listen and watch the video clip link<br/><a href="https://www.bbc.co.uk/cbeebies/shows/stargazing">:https://www.bbc.co.uk/cbeebies/shows/stargazing</a><br/>Use the Monday's resource to help you set out your task.</p> <p>Can you select three parts of the story and sequence them in the correct order? You can draw an image and write two sentences to link with these. Make sure you write them in the past tense. For example: Miss Mouse <i>packed</i> her little suitcase with the things she <i>needed</i>.</p> | <p><b>Can I sequence the different events from a story?</b><br/>Do you know any stories or poems about space? This week we are going to listen to a story all about an exciting journey to space. Do you think you would like to go up into space, what planets would you like to visit? Our story is called Miss Mouse goes to space. How do you think the story is going to begin, do you think you will enjoy this story? What did you like about the story? Have you heard or read any similar stories?</p> <p>Listen and watch the video clip link <a href="https://www.bbc.co.uk/cbeebies/shows/stargazing">:https://www.bbc.co.uk/cbeebies/shows/stargazing</a><br/>Set out 4 sections on the next clean page in your book.<br/>You need to select four different events from the story and write a description in the past tense about what Miss Mouse was doing and write one in each of the four sections. Remember the verbs/action words need to be in the past tense. Try to begin your sentences in different ways. You could draw a picture and write a sentence for each part of the story that you choose.</p> <p><b>Challenge:</b><br/>Write these words in the past tense and add them to a sentence about Miss Mouse:<br/>Climb, fly, look, pack</p> |
| Tuesday | <p><b>Can I describe feelings based on Miss Mouse's actions?</b><br/>Miss Mouse has had an adventure, what is it? Sometimes when something important has happened or if an amazing place is visited we can keep a diary. This written account helps us to</p>   | <p><b>Can I describe feelings based on Miss Mouse's actions?</b><br/>Miss Mouse has had an adventure, what is it? Do you know what a diary is. Can you think of any other stories which are set out like a diary? Sometimes when something important has happened or if an amazing place is visited we can also keep a diary. This</p>   |

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|               | <p>remember what we saw, what we did and how we felt, our emotions. What can you remember about the story we listened to yesterday. Look at pictures to help remind and look at your task from yesterday. Today you are going to think about Miss Mouse's feelings, at the different parts of her adventure, Use the resource for Tuesday to help set out your work. Look carefully at the pictures and think about how Miss Mouse is feeling at each part of her adventure. Can you read finish the sentences?</p> <p><b>Challenge:</b><br/>Talk to someone in your family about when you have felt the same feelings as Miss Mouse. Aim to speak in complete sentences.</p>   | <p>written account helps us to remember what we saw, what we did and how we felt, our emotions. What can you remember about the story we listened to yesterday. Look at pictures to help remind and look at your task from yesterday. Today you are going to think about Miss Mouse's feelings, at the different parts of her adventure,</p> <p>Use the resource for Tuesday to help set out your work. Look carefully at the pictures and think about how Miss Mouse is feeling at each part of her adventure. Can you write a sentence to link with each picture. Pretend you are Miss Mouse. For example:<br/><i>When I packed my suitcase I felt excited because I was going to have journey on a fast rocket up to space.</i></p> <p>Remember to use a conjunction like, because, but, and</p> <p><b>Challenge:</b><br/>Can you sort these feeling words into groups? Nervous, happy, angry, worried, annoyed, thrilled, anxious, cross, elated. Can you add to the groups you have made?</p>   |
| Wednes<br>day | <p><b>Can I read and use different time words to connect my sentences together?</b></p> <p>Yesterday we thought about Miss Mouse's journey and how she might have felt at different parts of her adventure. We said that a diary is a good way of recording thoughts, events, things that happen, and feelings. Today we are going to read and use different time words which are great to use in a diary as it help to join all the ideas together. We are going to pretend that we are on the space adventure.</p> <p>Look at these sentences, put your finger on your wrist as if you are telling the times, every time you read or hear one of these words.</p> <p><u>First</u> I had an invitation to visit the space station. I felt so excited, I needed to start making plans. <u>Next</u> I got my suitcase and packed the things I needed. Picking up my case, <u>after that</u>, I went to the rocket.</p> | <p><b>Can I use different time words to connect my sentences together?</b></p> <p>Yesterday we thought about Miss Mouse's journey and how she might have felt at different parts of her adventure. We said that a diary is a good way of recording thoughts, events, things that happen, and feelings. Today we are going to read and use different time words which are great to use in a diary as it help to join all the ideas together. We are going to pretend that we are on the space adventure. When we write like this , it is called writing in the first person. Diaries are always written in the first person and in the past tense.</p> <p>Look at these sentences, put your finger on your wrist as if you are telling the times, every time you read or hear one of these words.</p> <p><u>First</u> I had an invitation to visit the space station. I felt so excited, I needed to start making plans. <u>Next</u> I got my suitcase and packed the things I needed. Picking up my case, <u>after that</u> , I went to the rocket.</p> <p>Now look at these time words, first, soon, just then, later, finally. Can you write a series of sentences, pretending you are Miss Mouse, using these time words? Try using some of our feeling words from yesterday.</p> |

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|          | <p>Can you think of any other time connectives we could use? (finally, soon, just then, lastly, secondly, after a while.)</p> <p>In your book, imagine you are Miss Mouse and write some sentences using 4 different time words. You could draw a picture to connect with each sentence.</p> <p><b>Challenge:</b> Try using different time words. Read your sentences out using these different time words.</p>  | <p><b>Challenge:</b> Read back through your sentences, can you make some noun phrases using the nouns you have already used. You don't need to rewrite your sentences just add the words in a coloured pencil above them.</p> <p>For example. Next I put some clothes a brush and a notebook into my suitcase.</p> <p>Could be changed to : Next I put some colourful clothes, a tiny brush, and a thick notebook into my suitcase.</p>  |
| Thursday | <p><b>Can I write the first extract for my diary?</b></p> <p>What have we found about diary writing this week. ( Events are written in the correct order, they can describe feelings. Time connective words and dates are important, they are written in the past tense, (as if it has already happened ) .</p> <p>Today we would like you to write the first part of your diary for your science task , the bioblitz, where you have been looking at a specific area and recording the living things you have found there.</p> <p>Look here is my list: some moss, a wood louse, a worm, some clover, an ant, lots of mud! Look at part of my diary entry Now have your own go in your book. Use the recoding sheet at the end of the plan or write it straight into your book.</p> <div data-bbox="192 1212 398 1366" data-label="Image"> </div> <p><b>Diary Entry: Thursday 9<sup>th</sup> July 2020</b></p> <p>First I collected my green notebook, some string. I felt excited about what I might find if I looked carefully. Next I put the string around an area in my garden.</p> <p>This was tricky but soon I had a big enough patch to look</p> | <p><b>Can I write the first extract for my diary?</b></p> <p>What have we found about diary writing this week. ( Events are written in the correct order, they can describe feelings. Time connective words and dates are important. ( they are conjunction but have a special purpose).They are written in the first person and always written in the past tense. Expanded noun phrases can help bring detail to your work.</p> <p>Today we would like you to write the first part of your diary for your science task , the bioblitz, where you have been looking at a specific area and recording the living things you have found there.</p> <p>Look here is my list: some moss, a wood louse, a worm, some clover, an ant, lots of mud! Look at part of my diary entry Now have your own go in your book. Use the recoding sheet at the end of the plan or write it straight into your book.</p> <div data-bbox="1016 1212 1218 1366" data-label="Image"> </div> <p><b>Diary Entry: Thursday 9<sup>th</sup> July 2020</b></p> <p>First I collected my green notebook, some string. I felt excited about what I might find if I looked carefully. Next I put the string around an area in my garden. This was tricky but soon I had a big enough patch to look at. I was surprised to find a little wood louse</p> |

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|        | <p>at. I was surprised to find a little wood louse crawling across. I think he was looking for food.</p> <p><b>Challenge:</b> Mark your own work. Read through your work, how many time words did you use? Did you add feelings in your diary writing?</p>   | <p>crawling carefully across. I think he was looking for food. A few seconds later, an the tiny woodlouse had gone. There was still plenty to see.</p> <p><b>Challenge:</b> Mark your own work. Read through your work, how many time words did you use? Did you add feelings in your diary writing?</p> <p>Can you use an exclamation beginning with the word, how or what and an ! mark?</p>  |
| Friday | <p><b>Can I write the second part of my entry for my Bioblitz study?</b></p> <p>You will have needed to do the second Bioblitz task, which means returning to the same area to record what you find. Today we are going to write our second part. Try to improve your entry today after marking your own work yesterday. Remember to include all the same features, date, time connectives and feelings. Can you build in more noun phrases today?</p> <p><b>Challenge:</b> Read through both of your diaries. What differences did you notice. Are you pleased with your work? Look at the story of the hungry caterpillar again, how is this like a diary?</p> | <p><b>Can I write the second part of my entry for my Bioblitz study?</b></p> <p>You will have needed to do the second Bioblitz task, which means returning to the same area to record what you find. Today we are going to write our second part. Try to improve your entry today after marking your own work yesterday. Remember to include all the same features, date, time connectives and feelings. Can you build in more noun phrases today? Don't forget to add the exclamation at the end.</p> <p><b>Challenge:</b> Read through both of your diaries. What differences did you notice? Are you pleased with your work? Record yourself reading both diary entries. Remember to read, slowly, fluently and add some excitement into your voice.</p> |

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Monday Activity : Year 1

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|  |  |  |

Tuesday Year 1

When Miss Mouse got the invitation, she was \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_



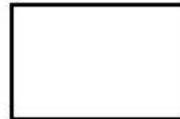
When Miss Mouse got into the rocket she was \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

As Miss Mouse packed her suitcase she felt \_\_\_\_\_ at the  
excitement of \_\_\_\_\_  
\_\_\_\_\_



As Miss Mouse turned around and saw the view from space she was  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When Miss Mouse said goodbye to her friends she was \_\_\_\_\_  
and \_\_\_\_\_  
\_\_\_\_\_



Now draw your own picture here. →

When Miss Mouse  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tuesday: Year 2



When she got the invitation.



As Miss Mouse got a shiny red parcel  
through the post.



As Miss Mouse had to say goodbye to her friends.



When she first saw the view from space.

Thursday Year 1& 2 optional

[illegible]



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### Year One and Two

Friday Year 1& 2 optional

[illegible]