

Learning from Home - Year 5 - wc 13.07.20

Dear Parents and Carers,

Whilst this is the final week of this strange and often testing term, we ask that wherever possible you still aim to keep things 'normal'. However, if attention spans are wavering, do adapt however you see fit to keep you all happy and healthy.

We wanted to take this opportunity to thank you again for your continued support over the last few weeks and to say farewell from the Year 5 team. It has most certainly not been an orthodox year and it has been a shame that so many of the exciting events and learning opportunities we had planned for the Summer Term could not take place. That said, the way that the school community has adapted to the lockdown has been exceptional and we have greatly enjoyed hearing about all the wonderful things you've been up to over the past few months. We've also loved reading through the children's learning – it's been an uplifting experience to see that their creativity and hard work have continued despite all the challenges we've faced. We look forward to hearing more about it all as we welcome them back for a catch up today (Monday) and introduce them to their new teachers for Year 6.

It would be fantastic if you could continue to encourage your child to read regularly during the summer holiday as well as listen to your child read as often as possible. Creating a special reading place or allotted time each day can really help with this. Please remember if you have not already registered to this year's Summer Reading Challenge, your child can sign up using the following link: <https://summerreadingchallenge.org.uk/>. The theme this year is 'Silly Squad' which includes a series of hilarious characters to help children with their reading challenge. Over the Summer, all your child needs to do is read, write a book review each time they finish a book and complete the challenge by reading a target number of books. Once your child completes the challenge, they will be able to download a certificate as a reward for their efforts. Taking part in the challenge is a great way to continue to read at home over the summer months and the website has something for all members of the family so have fun and get reading! Please note that children will still have access to over 7,000 thousand online books via myON and we will post a video on Google Classroom to show how this works. Please also take short but regular moments to keep practising the year 5 spellings so your child returns to school confident to take on the new challenges of Year 6.

Suffice to say we hope that you have a healthy, enjoyable and restful summer holiday.

Thank you,

Mr Petty, Mr Shrimpton, Mrs Cook and Mrs A Smart

Maths

Please complete the daily tasks from the BBC Bitesize website (<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>). In addition to worksheets and activities that can be completed in your orange Maths Skills books, there are also now regular interactive activities for you to complete. Try to keep up to date with the learning but if you fall behind for any reason, please continue from wherever you left off.

Paper Packs

Those of you who are receiving printed paper packs will continue to use White Rose Maths resources as the interactive nature of the Bitesize work cannot be replicated on paper. For those who are able to access the White Rose Videos, please use this link: <https://whiterosemaths.com/homelearning/year-5/>

Reading

30 minutes reading per day. As always, please ensure that for at least three sessions you are hearing your child read. This is to encourage them and guide their understanding what they are reading as there is no substitute for parental engagement in a child's reading. We recommend these three parents reading sessions are in addition to their daily personal reading, but these can be for a shorter period of time (15-20mins). If you are short of reading material, you can access the Accelerated Reader online library (<https://readon.myon.co.uk/library/browse.html>). On www.lvps.co.uk/year5 there is an information letter on how to access this. The children can now complete AR quizzes from home following the information in the letter on the year 5 webpage. There are also a wide variety of e-books available for free from Plymouth Library Services (<https://www.plymouth.gov.uk/libraries/libraryapps>).

Writing

This week, we'd like you to try something a little different. For many of us, we've realised the value of family over the past few months, particularly those we haven't been able to see much of. Quite a few of you will have discovered things about your grandparent's lives that have surprised you. So your task this week is to take that idea one step further – you're going to write a short biography of a family member. If you are lucky enough to have grandparents in your life, we recommend choosing them. The simple reason for this is that you probably know the least about them and you might be surprised what exciting lives they have led. Ultimately, you can pick whoever you like though.

Monday – In school with us so no task set.

Tuesday - Decide who you're going to write about and arrange to speak to them asap! Once you're arranged a call/visit, start creating questions to ask them. Start at the beginning e.g. Where were they born? What were their parent's names? Then move through their life chronologically e.g. What are your earliest memories? What was school like? Did you have any hobbies growing up? What happened after school? What did you do for work? When did you start a family etc, etc, etc. **Tip:** *Throw in some curveball questions to get interesting facts e.g. Did you have any wild dreams of what you wanted to be when you grew up?*

Wednesday - Call them if you haven't already. Take brief notes whilst you're speaking rather than copying every word – you want to enjoy the conversation so don't fret if you miss the odd detail here and there (Official biographies should be as accurate as possible, but Mr Shrimpton and I certainly won't know if you bend the truth slightly because you couldn't remember exactly what they said 😊!). When you're done, order your answers carefully to make sure the details are in chronological order.

Thursday - Write up your first draft. Just get it written down and don't worry too much about the finer details – you will tweak it tomorrow. How much is written will depend on you and how much you found out, so don't focus too much on it. Things to remember:

- Paragraphs generally change when the focus changes; this might be moving to a different time in their life, or a new story from the same time in their life.
- Biographies are formal texts, so imagine you're writing to the Queen, or Mr Vowles, or Professor Dumbledore, rather than a pen pal letter to your best mate. Phrases such as 'and then there was like the most massive bang' are off the cards (🤖 I know!). The exception to this is where you are quoting word for word something they have said to you.
- Try not to waffle on too much – biographies need details but shouldn't be boring!
- Remember that they will probably want to read your work afterwards, so make sure you word things in a way that is respectful, even if you are blown away by something or wouldn't have done it yourself.

Friday - Proof-read, edit and write/type up neatly your final draft. Share it with us on Google Classroom and with the person you wrote about.