

18th May 2020

Goldilocks and the Three Bears



Hello again Everyone! We hope you are all safe and well. Here we are for another week of learning. This time we're thinking about the story of Goldilocks and the Three Bears.

There'll be some cooking, some investigation work and some different bits of maths for you to do.

Good luck with the tasks, we hope you enjoy them!

*Best wishes from Mr Whittaker, Miss Jones, Mrs Pope, Miss Smith and Miss Worth
(The Five Bears!)*

The Story of Goldilocks and the Three Bears



Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in.

At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.

"This porridge is too hot!" she exclaimed.

So, she tasted the porridge from the second bowl.

"This porridge is too cold," she said

So, she tasted the last bowl of porridge.

"Ahhh, this porridge is just right," she said happily and she ate it all up.

After she'd eaten the three bears' breakfasts she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest her feet.

"This chair is too big!" she exclaimed.

So she sat in the second chair.

"This chair is too big, too!" she whined.

So she tried the last and smallest chair.

"Ahhh, this chair is just right," she sighed. But just as she settled down into the chair to rest, it broke into pieces!

Goldilocks was very tired by this time, so she went upstairs to the bedroom. She lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right. Goldilocks fell asleep.

As she was sleeping, the three bears came home.

"Someone's been eating my porridge," growled the Daddy bear.

"Someone's been eating my porridge," said the Mummy bear.

"Someone's been eating my porridge and they ate it all up!" cried the Baby bear.

"Someone's been sitting in my chair," growled the Daddy bear.

"Someone's been sitting in my chair," said the Mummy bear.

"Someone's been sitting in my chair and they've broken it all to pieces," cried the Baby bear.

They decided to look around some more and when they got upstairs to the bedroom, Daddy bear growled, "Someone's been sleeping in my bed,"

"Someone's been sleeping in my bed, too" said the Mummy bear

"Someone's been sleeping in my bed and she's still there!" exclaimed Baby bear.

Just then, Goldilocks woke up and saw the three bears. She screamed, "Help!" And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.

The End

Question Time



Discuss these questions with your parents then write your answers in your yellow Home/School writing book.

- Why do you think Goldilocks is called Goldilocks?
- Where did she go for a walk?
- What was wrong with Daddy Bear and Mummy Bears' porridge?
- What happened to Baby Bear's chair?
- How do you think the bears felt when they found their porridge had been touched?
- How do you think Goldilocks felt when she woke up and saw the bears?

Spelling Time



Choose the list that best suits you.

rat	thing	flop
jog	think	grin
jet	wink	gran
jam	blob	pram
vet	blip	prop
yap	brat	slip
yes	drop	slid
yet	drip	skip
yum	clip	skin
web	from	spit

Why not hold a spelling quiz for the other people in your house!

Can you complete the Goldilocks poster?



*Can you write a sorry letter from
Goldilocks to the Three Bears?*



Goldilocks
5 Buttercup Lane
The Village

Dear Three Bears,

from Goldilocks xxx



Cooking Time



Porridge

Ingredients

- 2 $\frac{2}{3}$ cups of water
- 1 cup porridge oats
- milk
- honey or brown sugar
- sultanas or fresh fruit

Equipment

- microwaveable bowl or a small saucepan
- wooden spoon
- 1 bowl for each child
- spoons
- knife
- chopping board to cut fruit up

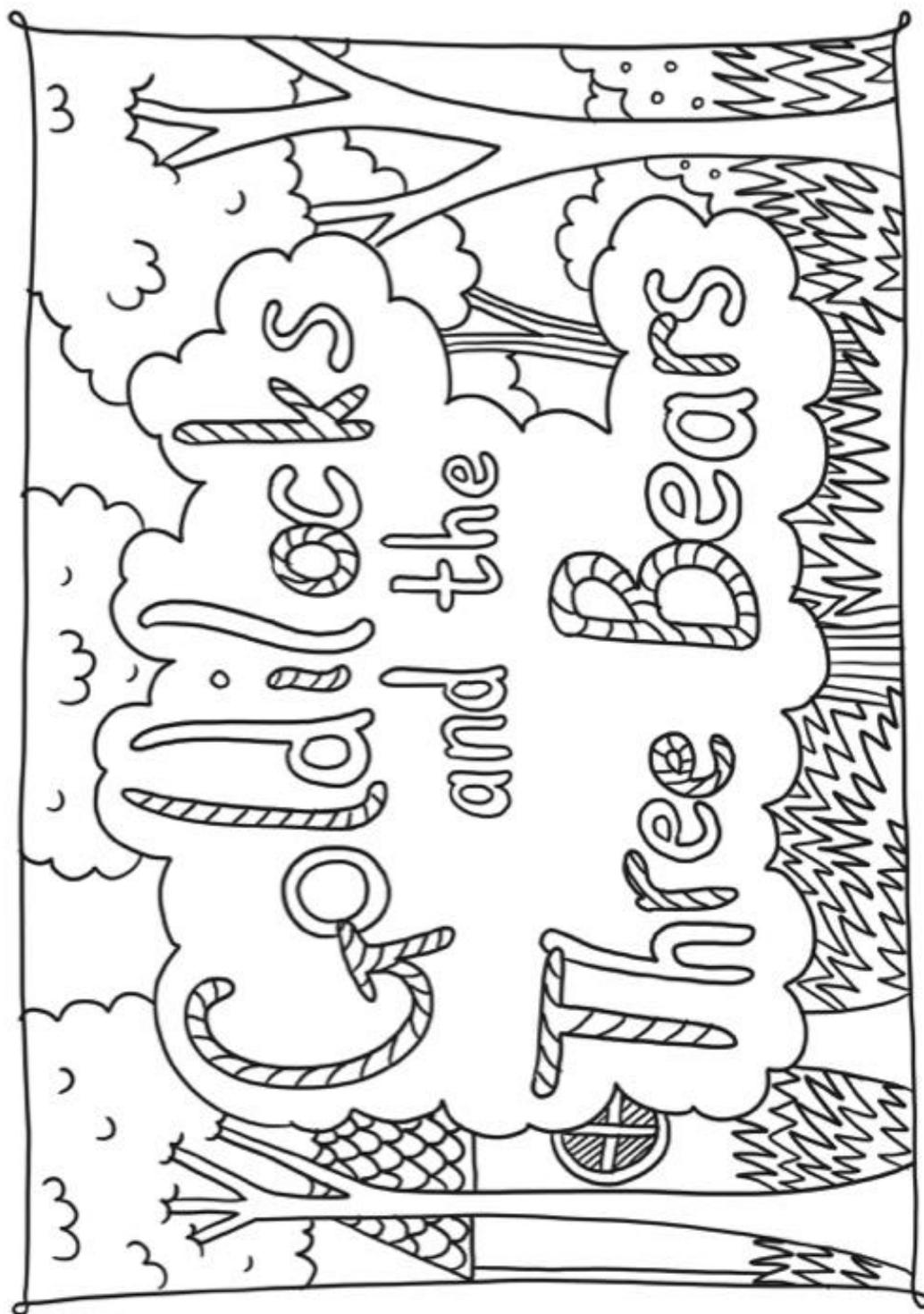
Saucepan Method

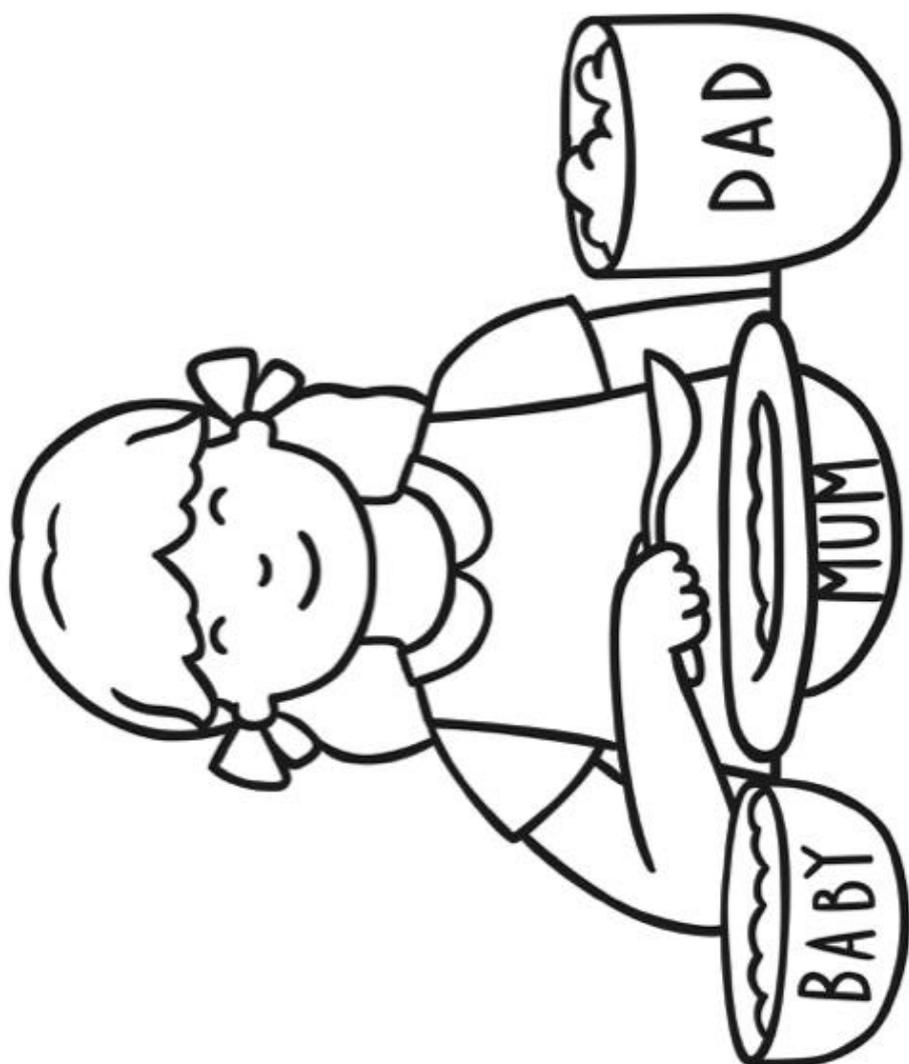
1. Put the water and porridge into the saucepan and put on the stove.
2. Heat on full power, stirring all the time, until mixture boils.
3. Lower the heat and simmer for 4 minutes until thick.
4. Spoon the porridge into the bowls.
5. Top with milk and sugar or honey.
6. Sprinkle on some sultanas or fresh fruit.

Microwave Method

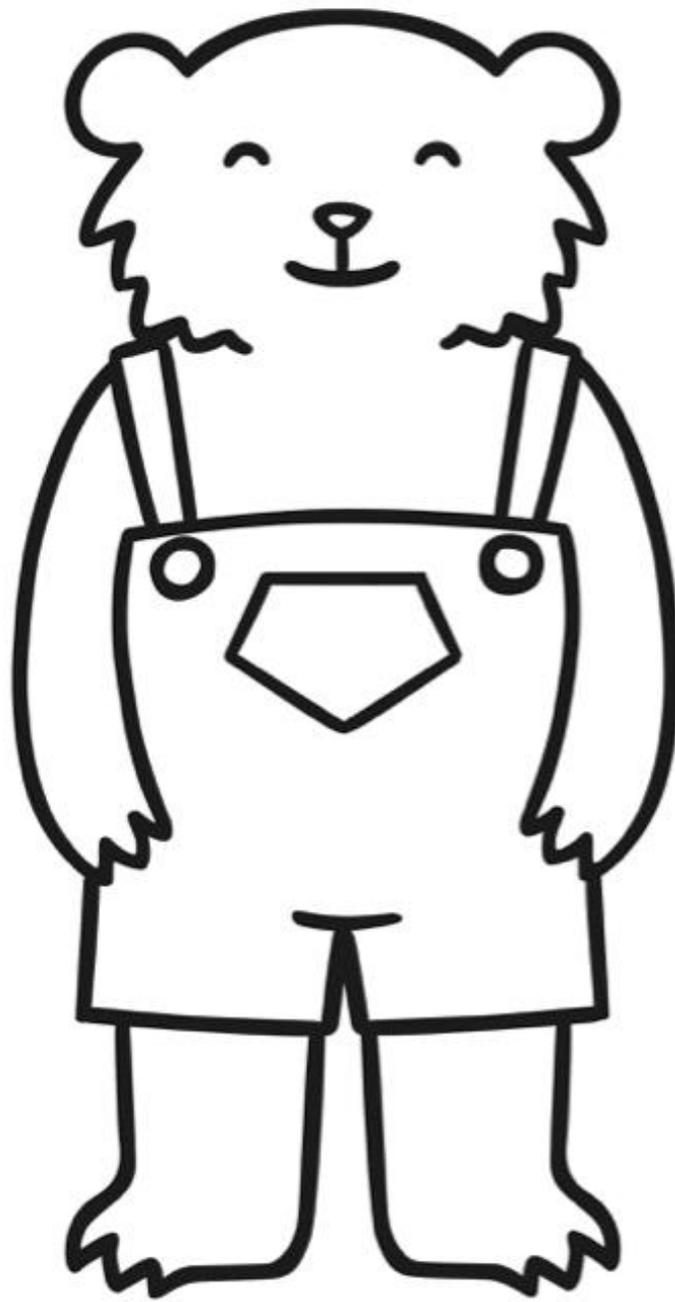
1. Mix the oats and water and put into the bowl (with no lid).
2. Microwave for 1 minute then stir well.
3. Cook again for 1 minute.
4. Spoon the porridge into the bowls.
5. Top with milk and sugar or honey.
6. Sprinkle on some sultanas or fresh fruit.

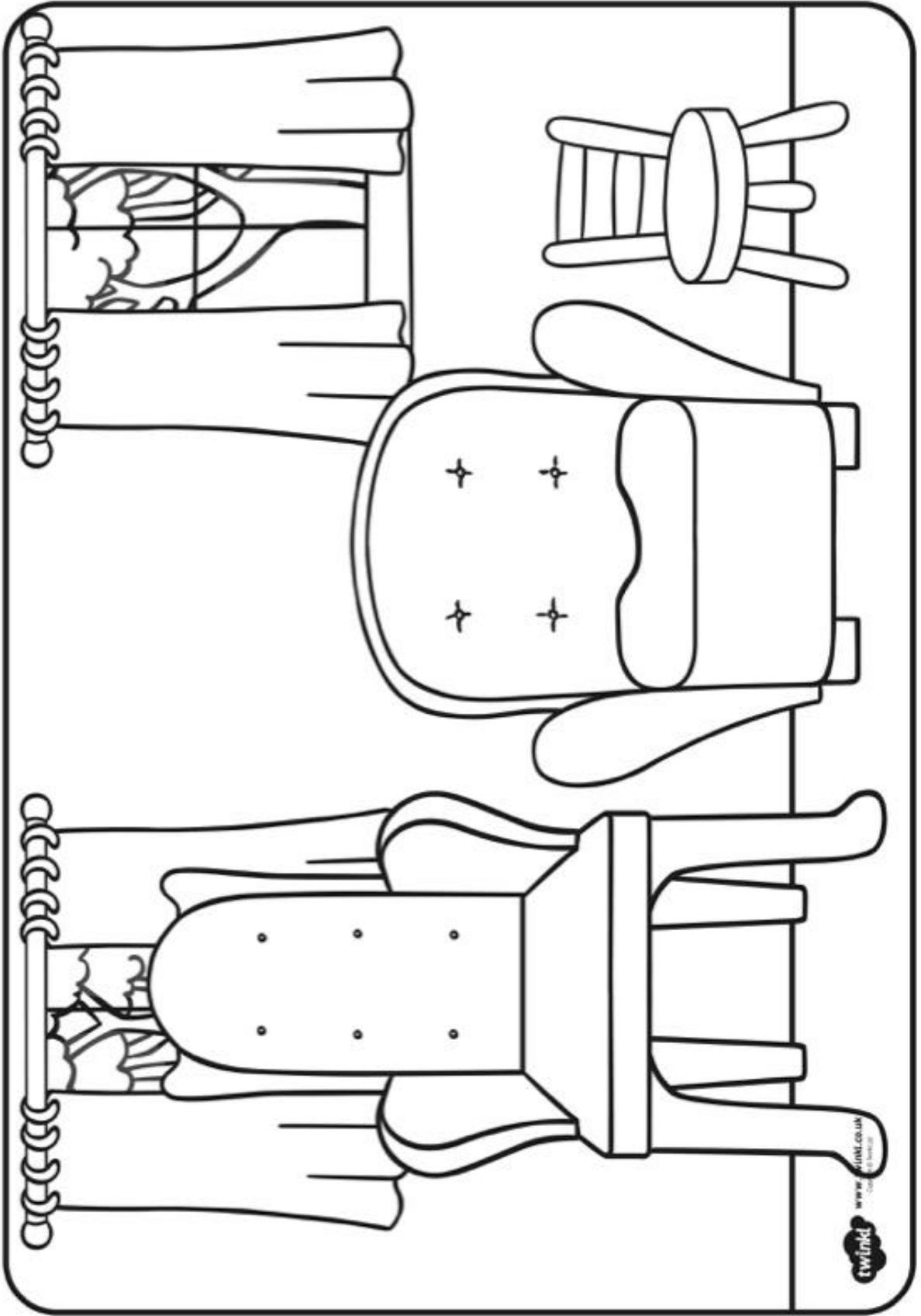
Colouring Time

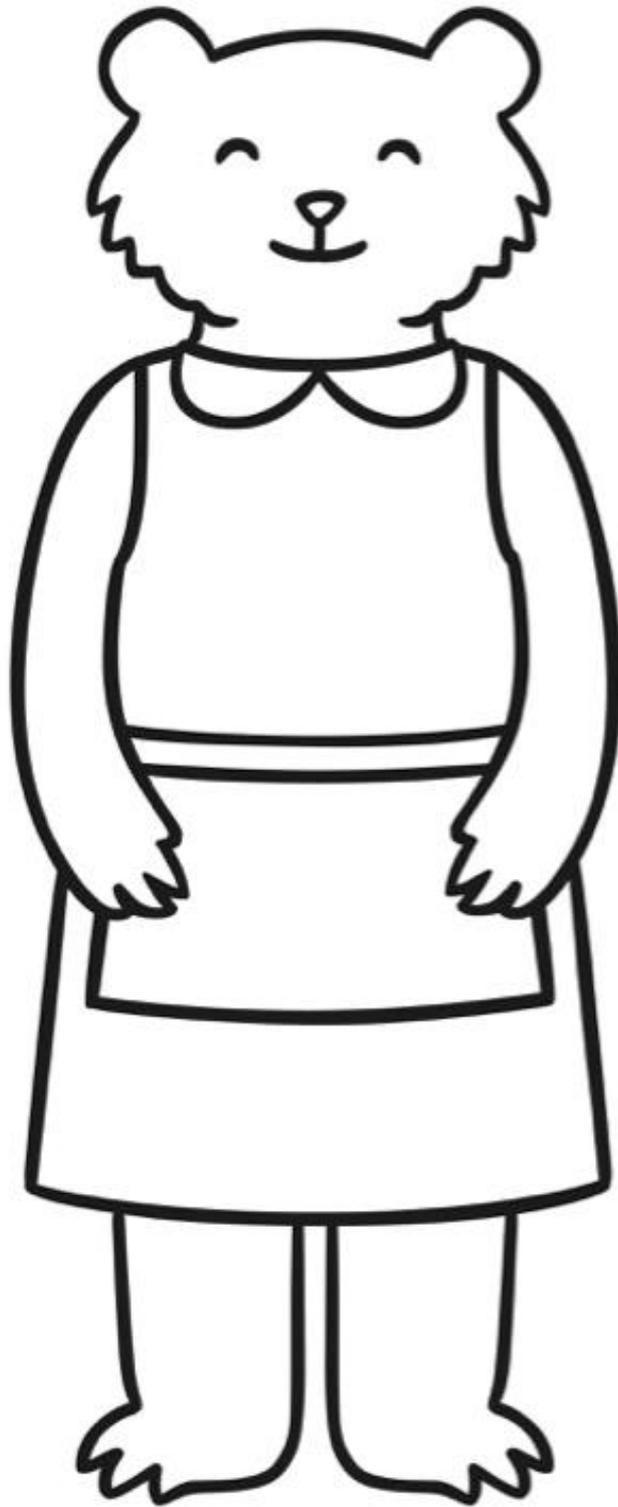


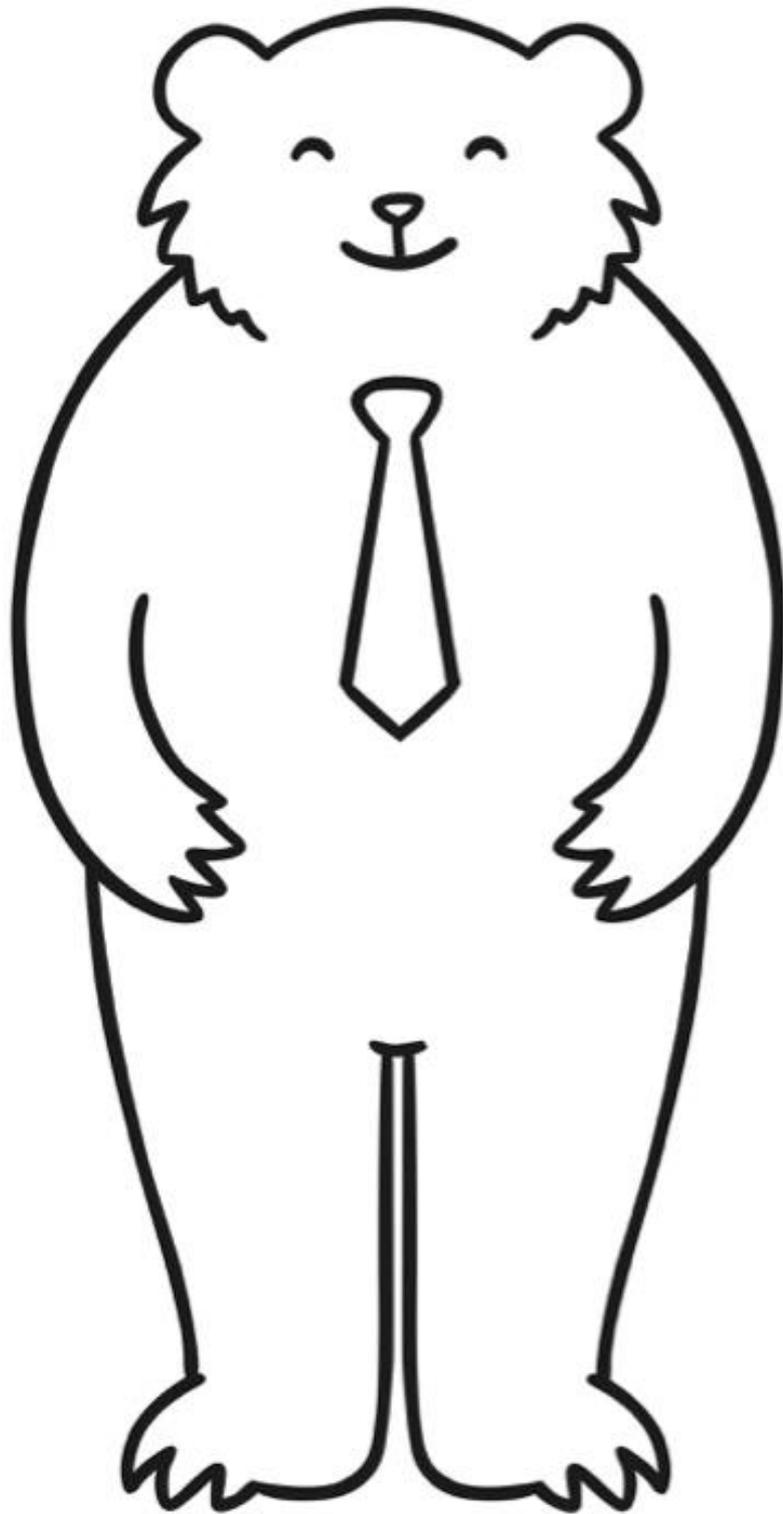












Research Time



This week we would like you to create a fact sheet about bears!

Ask a grown up to help you use the internet to find out some amazing bears facts then use them to create your own fact sheet.

Try to make it as interesting as possible!!

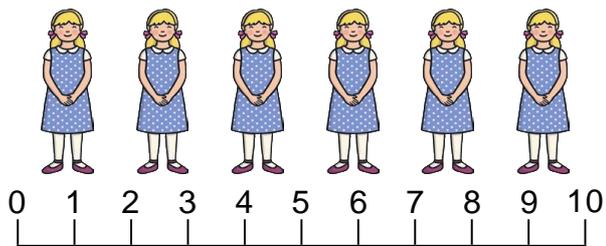
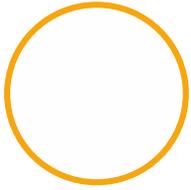
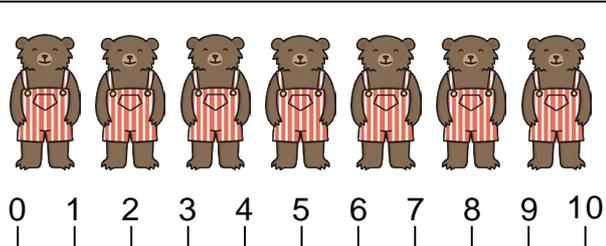
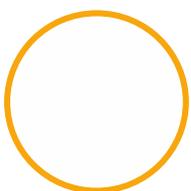
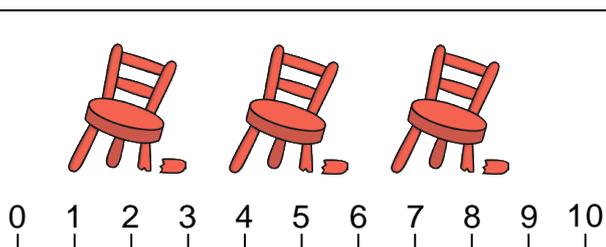
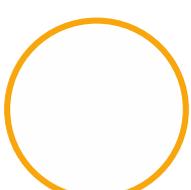
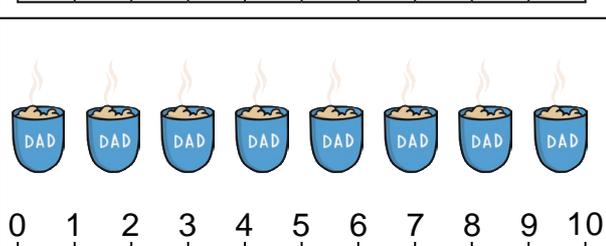
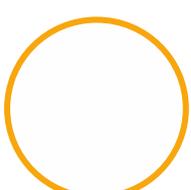
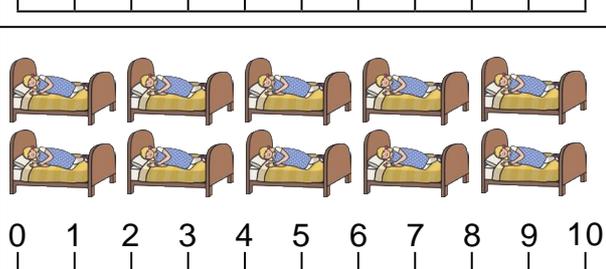
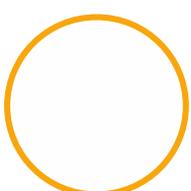


My Bear Fact Sheet

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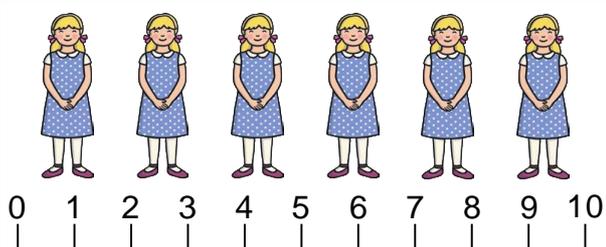
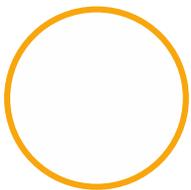
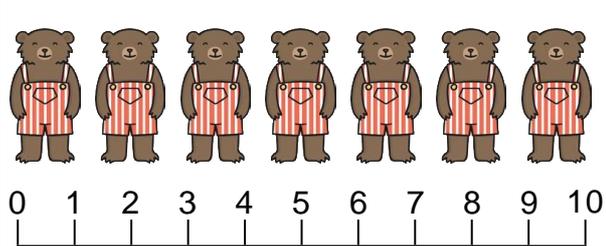
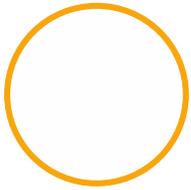
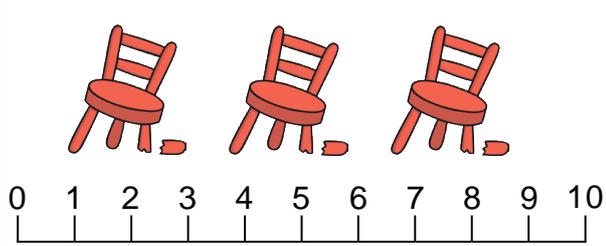
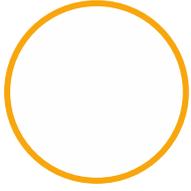
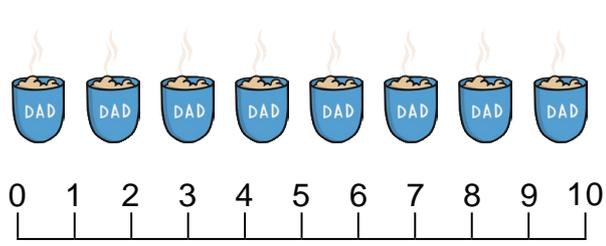
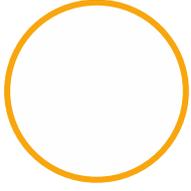
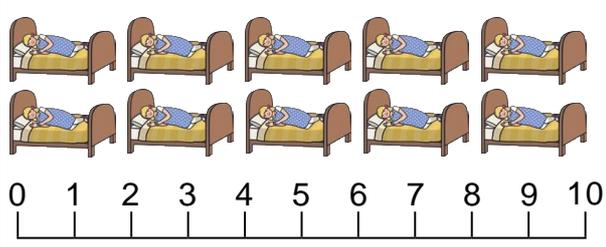
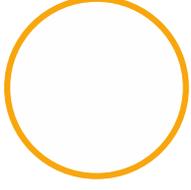
Maths Time

Goldilocks and the Three Bears Subtraction up to 10

 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 3 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 1 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 2 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 6 =$	
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 5 =$	

Goldilocks and the Three Bears

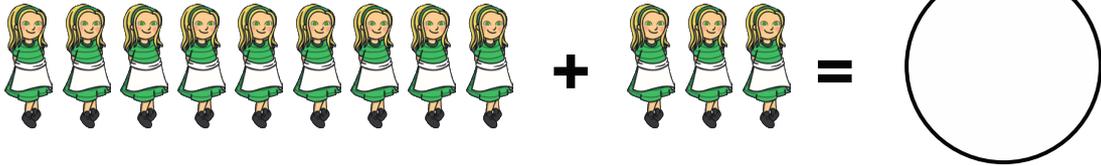
Subtraction up to 10

 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 3 =$ 
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 1 =$ 
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 2 =$ 
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 6 =$ 
 <p>0 1 2 3 4 5 6 7 8 9 10</p>	$- 5 =$ 

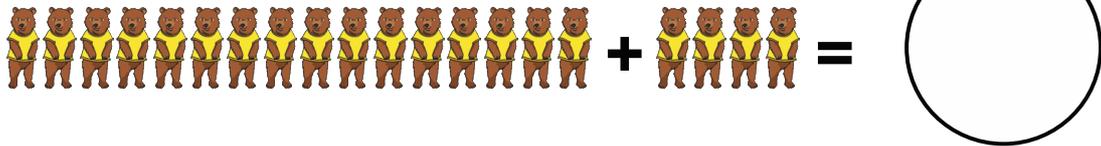
Goldilocks and the Three Bears

Addition to 20

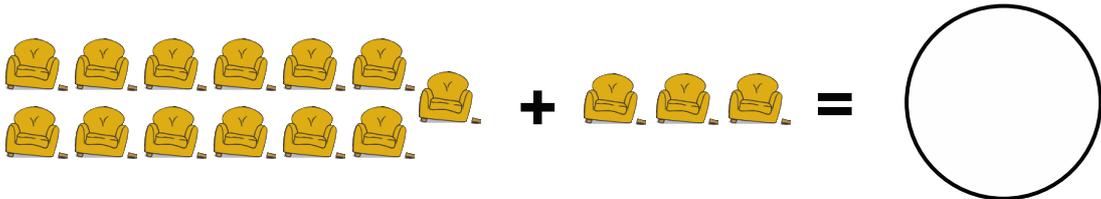
Write the answers in the circles. Then, write the number sentence on the line below.



9 Goldilocks + 3 Goldilocks =



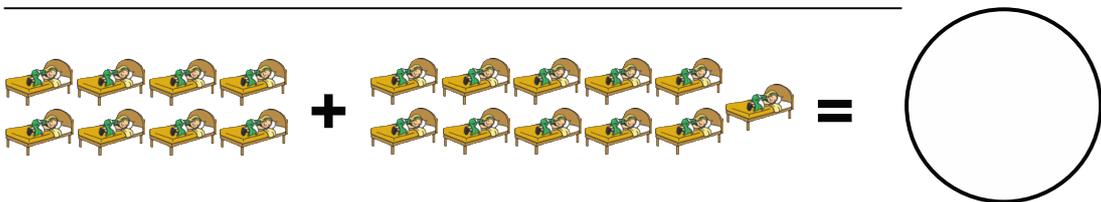
14 Bears + 4 Bears =



12 chairs + 3 chairs =



7 bowls of porridge + 4 bowls of porridge =

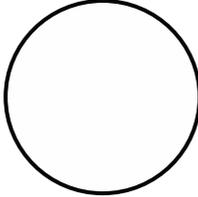


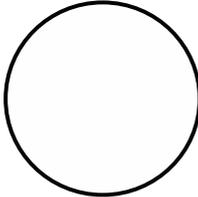
8 beds + 7 beds =

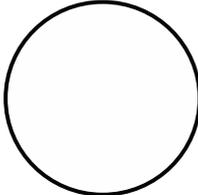
Goldilocks and the Three Bears

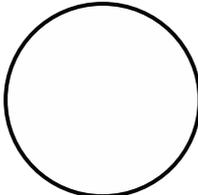
Addition to 20

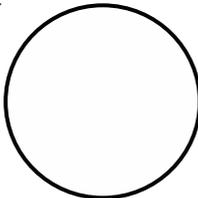
Write the answers in the circles. Then, write the number sentence on the line below.

$15 +$  $=$ 

$9 +$  $=$ 

$11 +$  $=$ 

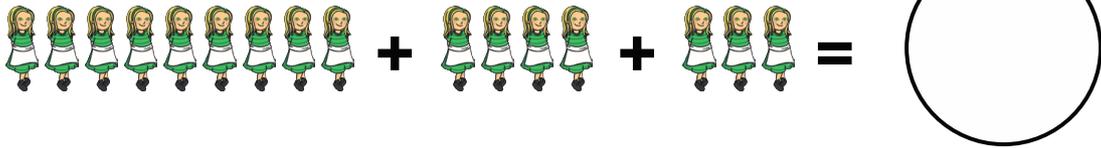
$7 +$  $=$ 

$12 +$  $=$ 

Goldilocks and the Three Bears

Addition to 20

Write the answers in the circles. Then, write the number sentence on the line below.



8 Goldilocks + 4 Goldilocks + 3 Goldilocks =

20 = 3 Bears +

+ 5 Armchairs = 14

17 = + 15 Biscuits

14 + = 19

Goldilocks and the Three Bears

I Spy and Count to 10



Goldilocks and the Three Bears I Spy and Count Checklist

Count the number of each type of picture from the Goldilocks and the Three Bears story and write the numeral in the box.

Mummy Bears



Cottages



Daddy Bears



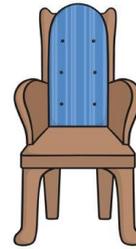
Baby's chairs



Baby Bears



Daddy's chair



Goldilocks



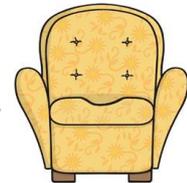
Beds



Bowls



Mummy's chairs



Goldilocks and the Three Bears

Home Learning Challenge

Tell someone at home the story of Goldilocks and the Three Bears. What did Goldilocks do in the Bears' house? What happened when the Bears came home? Try using different voices for the different characters!



Daddy, Mummy and Baby Bear each wore a hat when they went for their walk. How many hats did they have altogether? You could use your fingers or draw pictures to help you work out the answer.



Baby Bear loves to sleep in bed with his favourite teddy bear. Do you have a favourite teddy bear? Draw or paint a picture of your teddy bear.

Goldilocks and the Three Bears love eating porridge! Try making some porridge with a grown-up. Try putting some different toppings onto your porridge - you could try a little jam, fruit or honey. Do you like porridge?



Use books or the Internet to find out a fact about real bears. You could draw a picture or write your fact to share with the rest of the group.



Draw a picture of the Three Bears. Can you write the Bears' names? Listen carefully to the letter sounds you can hear in their names and write them down.