

## Year Six Home Learning - week commencing 18.5.20

<https://www.lvps.co.uk/>

Dear Parents and Carers,

Over the last week, it has again been great to see all the fantastic learning that has been posted on Google Classroom. Do let us know if there is anything that is unclear or confusing. Please encourage your child to join and interact with the Google Classroom. We have continued to contact some children through Mathletics and it is great to see some children making full use of this resource.

Each day we would like the children to continue to do:

- 30 minutes **reading**. As always, please ensure that for at least three sessions, you are hearing your child read, to encourage them and guide their understanding of what they are reading. **When your child completes a book, they can take a quiz on our Accelerated Reader** platform to test their knowledge and understanding of what they have read. They can use the website <https://readon.myon.co.uk/library/browse.html> to read books online. There are also a wide variety of e-books available for free from Plymouth Library Services (<https://www.plymouth.gov.uk/libraries/libraryapps>).

- **Maths - KS2 classes are now moving all Maths lessons from White Rose to BBC Bitesize**. Please complete the daily tasks from the BBC Bitesize website (<https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1>). In addition to worksheets and activities that can be completed in your orange Maths Skills books, there are also now regular interactive activities for you to complete. Try to keep up to date with the learning but if you fall behind for any reason, please continue from wherever you left off.

**Paper Packs- Those of you who are receiving printed paper packs will continue to use White Rose Maths resources as the interactive nature of the Bitesize work cannot be replicated on paper. For those who are able to access the White Rose Videos, please use this link: <https://whiterosemaths.com/homelearning/year-6/>**

Remember the CGP revision books are a really useful support if you get stuck.

- Don't forget that children in Year 6 continue to have access to **Mathletics** and can complete some of the online activities. This is a great way for children to keep practising maths content.

- **English** - For this week you can choose between:

- BBC Bitesize daily lessons which provide a range of activities for the week and are easy to follow. And/Or
- Please see the document below for daily English activities.

- Please continue to encourage children to practise their **spellings**. The Year 5/6 list has been sent home, but it is also available on the website.

### **CREATIVE LEARNING Week 6 – The Summer Term project ‘Changes’ will continue.**

For this week’s learning we would like you to research the life, achievements and discoveries of Mary Anning and to produce a fact file on her life. You will need to include who she was, important events and dates, as well her contribution to science and the study of fossils. You could add your own illustrations including a detailed diagram of one of her discoveries. Here is a link to a useful website to get you started but there are other sites available as well as short videos of her life for you to look at. <https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82> Don’t forget to share your finished fact file on Google Classroom.

**If you have limited access, then you could try the following.** Watch one of your favourite DVDs or listen to a favourite CD. Then-

- Design a poster/fact file to promote the DVD or CD. You need to include a picture/diagram promoting the content, a description of it and a review as to why someone should watch/listen to it.
- Write a personal response to the film/music explaining why you chose it, how it makes you feel or write about the characters/setting of the film.
- Create a piece of artwork (drawing/painting/collage) inspired by the music/film.

Don’t forget that there are also other curriculum subjects on BBC Bitesize which, while not related to our current topic, would still be interesting to explore. This is the link - <https://www.bbc.co.uk/bitesize/dailylessons> . The BBC I-Player also has educational materials to watch.

### **Last week’s learning (in case you didn’t have a chance to fit this in)**

**Week 5** Find out about **fossils**. What they are? How they are made? Where they have been found? The BBC have lots of information and there are various videos to watch on-line. These are some sites we have used in the past.

<http://www.discoveringfossils.co.uk/whatisafossil.htm>, [http://www.nhm.ac.uk/nature-online/earth/fossils/fossil-folklore/how\\_are\\_fossils.htm](http://www.nhm.ac.uk/nature-online/earth/fossils/fossil-folklore/how_are_fossils.htm)

Present your research using illustrations and writing. Include examples of where they have been found and the different types of living things that have been discovered. You may like to draw a careful observational drawing of a fossil from the internet.

**If you have limited internet access-**

- Record down the changes that are happening in your garden/outside the window or in your backyard each day. Record/draw the animals you can see/find. Look up to see what group of living thing they belong to. Can you classify them into groups?

And/or

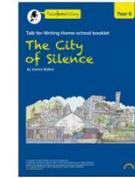
- Try drawing objects around your house looking carefully at the details of the object. Draw the same object from different views. Use different colours or decorate them using abstract patterns.

**Ongoing Summer Term Home Project:** Remember now is a good time to continue with the final termly project – ‘My Life at Lipson’ (or ‘My Life at Primary School’ for those who have attended other schools as well). The details about the project are on the Y6 page of the school website. The children were given the contents of their Record of Achievement folders containing work and awards throughout their time in school. These and certificates, other work you have kept, photographs and, most importantly, memories from each year group about teachers, topics, trips, etc. need to be compiled in a folder. The finished project is a lovely keepsake that the children can look back on in the future.

Year Six Home Learning - week commencing 18.5.20 English Activities for the Week based on 'The City of Silence'

by James Walker (Talk for Writing)

MONDAY - Descriptive paragraph



You will need to use your ideas from last week's activities to support your learning

## Writing a descriptive paragraph

One activity you could try now is to write a narrative or descriptive paragraph based around one of your favourite combinations. Try to describe the setting and how the character reacts to what they see. Remember to keep re-reading your writing to see if it works and if it needs a tweak here or there with the spelling or punctuation.

Here is an example:

### **The City of Silence**

I took a trip to the city of silence where the streets were silent and no-one could utter a word. Cars passed by me without a sound and songless birds flew overhead. My feet didn't even make a sound on the pavement when I walked: it sounded as if everything was made of cotton wool or had had the volume turned down to zero. I tried to talk to the people but I couldn't even manage a squeak. An evil lord ruled over the city and had cast a spell on the people making it impossible for them to talk. Who could save them from this terrible fate? And who could save me?



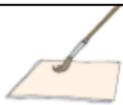
Now have a go at writing a paragraph about one of your combinations.

Once you have finished, edit and improve your work using the techniques you have been taught this year – up-levelling vocabulary, variety of sentence types, punctuation variation, ISPACE openers, etc.

## TUESDAY - Artistic inspiration

### Artistic challenge

One of your ideas might already stand out to you as a great setting to bring to life by drawing/painting. Choose one of your ideas and sketch out what it might look like there. Here's Jon's idea for *The forest of premonitions*:



★ Now have a go at drawing/painting what it might look like in one of your incredible places.

Present your edited and improved paragraph of descriptive writing from yesterday in your best handwriting to accompany your illustration.

## WEDNESDAY - Creative writing

### Get Creative!

It's now time to use everything you have learnt and practised during this unit of work to write your own creative piece. This could take the form of another poem, adding to your ideas from last week or using different places **OR** further descriptive paragraphs, in the same format as Monday, but about different places. Remember to share your work on Google Classroom.

Here is an example, written by a Y6 teacher:

### The City of Silence

I took a trip to the city of silence where no-one can utter a word;  
But then I danced in the field of happiness and lost track of time.  
I got lost in the maze of fear and couldn't find my way out;  
But then I discovered an ancient waterfall of wishes and was granted three of my own.

I fell into the pool of nightmares and saw things beyond my wildest imagination;  
But then I swam in the ocean of joy with a shoal of friendly fish.

I passed through the black hole of doom and into a dark abyss;  
But then I skipped on the moon of melody to a rhymlical beat.

I was trapped in the house of isolation for what felt like eternity;  
But then I entered the land of hope and saw how wonderful the world was.

## THURSDAY - Performance

### Performing one of your pieces of work



Poems and creative writing really come alive when they are read out loud and performed. You could just do this for yourself, or for your family or record it and send it to other people you know to cheer them up or inspire them to do their own. I am sure that your teachers would be over-the-moon to hear your performances!

#### ★ Top tips for performing your writing:

- Know your writing/poem really well so you can focus on the performance
- Think about the tone of voice you are going to use on certain words or lines. Can you slow down, speed up or emphasise certain parts?
- As you are reading your work aloud, you may hear certain parts that don't sound quite right or jar. This is a chance for you to edit and improve!
- Be confident and enjoy it! Try not to re-record yourself 1,000 times trying to make it perfect.
- Speak really clearly so that your audience can hear each precious word.



★ Now be brave and have a go at performing one of your poems.

## FRIDAY - Thinking/writing challenges (choose which ones to try)



### Thank you

#### Question time!

Who has written the message?

Why have they written the message?

Can you remember the last 5 times you said 'thank you' to someone?

What did you say thank you for?

What effect does being polite to people have?

#### Sentence challenge!

Can you describe the act of kindness that resulted in someone writing this 'thank you' message?

Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture?

#### Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

She gave him a present. It was wrapped up. He opened it.  
He was happy. He said thank you.

#### Perfect picture!

Can you draw what the person in the picture has said 'thank you' for?

#### Story starter!

"Thank you..." Two simple words, but such a powerful message...