

Core Learning for week beginning 18.5.20

Year One and Two

Dear Parents and Carers,

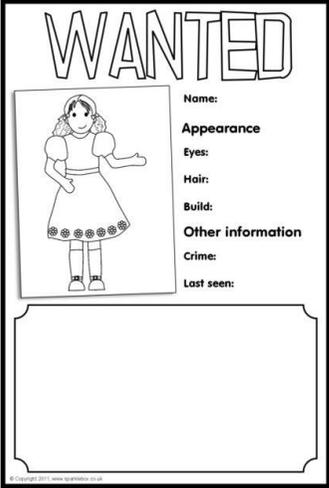
Each day please could you help your child to

- Take part in the daily phonics lesson. Please see the website and Facebook for links. <https://www.lvps.co.uk/>
- Set 1 speed sounds 9.30 am, Word time at 9.45am and spelling at 10.00am
- Set 2 speed sounds and word time at 10.00am and spelling at 10.15 am
- Set 3 speed sounds and word time at 10.30am and spelling at 10.45am
- Maths: Go onto the White Rose Maths Home Learning site and you will be able to watch the daily videos provided Week 3 learning for each year group <https://whiterosemaths.com/homelearning/year-2/>
- To access the worksheets, you will now need to go onto the school website <https://www.lvps.co.uk/> Week 5 Wk commencing 18th May
- Follow the plans below for writing activities. We have included both Year One and Year Two planning, so you have the option to make task more/less demanding depending on how they are finding the work. Activities in red are extra challenges.
- We will also be providing some guidance about spellings to practice with your child.
- Other ideas you might like to try
- Each week we will give you guidance about appropriate creative activities These are optional.

	Year One	Year Two
Monday	<p>Can I use clues to help me work out what has happened in a story?</p> <p>Before any reading today set up a scene. On a table put three bowls, a spoon with porridge on it, a chair on the floor and maybe a sheet with some dirt in it.</p> <p>Ask your child that today they are going to be a police officer and investigate the clues to see if they can work out what the story today is. Ask your child to justify each of their answers by using the word because</p>	<p>Can I use clues to help me work out what has happened in a story?</p> <p>Before any reading today set up a scene. On a table put three bowls, a spoon with porridge on it, a chair on the floor and maybe a sheet with some dirt in it.</p> <p>Ask your child that today they are going to be a police officer and investigate the clues to see if they can work out what the story today is. Ask your child to justify each of their answers by using the word because</p> <p>“I think the story is because.....</p>

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	<p>"I think the story is because..... The spoon was used by when</p> <p>Watch this video of Goldilocks and the three bears https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears Ask your child to pretend to be a police officer and make a wanted poster for Goldilocks. Draw a picture of Goldilocks, write her name, description, crime and reward.</p> 	<p>The spoon was used by when</p> <p>Watch this video of Goldilocks and the three bears https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears</p> <p>Now ask you child to look at the objects set out on the table again. Explain that Goldilocks was very naughty, and the police are cross because she broke into the house.</p> <p>Ask you child to pretend to be a police officer and write some sentences to explain what may have happened.</p> <p>There was a spoon with porridge on it which shows that someone had eaten porridge.</p> <p>Repeat this for some of the other items on the table.</p> <p>Challenge You might also like to read this different version of Goldilocks and the three bears. https://readon.myon.co.uk/reader/index.html?a=oss_goldi_f11 If you are part of Accelerated Reader, then you can quiz with this book too.</p>
<p>Tuesday</p>	<p>Can I identify important events in the story? Either read Roald Dahl's revolting rhymes-the Goldilocks story or watch it https://www.youtube.com/watch?v=IxHn2v3dz5E</p>	<p>Can I identify important events in the story? Either read Roald Dahl's revolting rhymes-the Goldilocks story or watch it https://www.youtube.com/watch?v=IxHn2v3dz5E</p>

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	<p>Encourage your child to identify the things Goldilocks did which the police are cross about.</p> <p>On a new page in your exercise book draw a ruler line across the page horizontally and vertically so you have 4 boxes the same size. In each of the boxes draw a picture of one of the naughty things that Goldilocks did.</p> <ul style="list-style-type: none"> • She broke into the house • She ate Baby Bear’s porridge • She broke Baby Bear’s chair <p>She made the sheets on the bed dirty.</p>	<p>Encourage your child to identify the things Goldilocks did which the police are cross about.</p> <p>On a new page in your exercise book draw a ruler line across the page horizontally and vertically so you have 4 boxes the same size. In each of the boxes draw a picture of one of the naughty things that Goldilocks did.</p> <ul style="list-style-type: none"> • She broke into the house • She ate Baby Bear’s porridge • She broke Baby Bear’s chair • She made the sheets on the bed dirty. <p>Challenge Write a sentence to explain what is happening in each picture. Can you use the possessive apostrophe I the right place?</p>
<p>Wednesday</p>	<p>Can I explain why Goldilocks might have committed the crimes?</p> <p>Do you think that Goldilocks should be punished for the naughty things that she did? Can you think of any reasons why she might have done some o things? Work with a partner. One of you pretends to be Goldilocks and one pretends to be her partner. Can you ask and answer these questions?</p> <p>Why might she have gone into the house?</p> <p>Why might she have eaten the porridge?</p> <p>Why might she have fallen asleep?</p> <p>Why might she have broken the chair? Did she mean to?</p> <p>Now watch https://www.bbc.co.uk/bitesize/clips/zhxjmp3</p>	<p>Can I make a clear police report?</p> <p>Explain that today we are going to use the pictures we drew yesterday to write a police report about the naughty things that Goldilocks did. We will need to include sentences that tell people what Goldilocks did wrong. We call this the crime. We will also need evidence. These are the clues that tell us that Goldilocks did naughty things.</p> <p>Practice sentences you could use for each of your pictures. For example:</p> <p>The first crime was eating baby bears porridge.’</p> <p>‘Evidence was found at the scene. There was a spoon with porridge on it which shows that someone had eaten porridge.’</p>

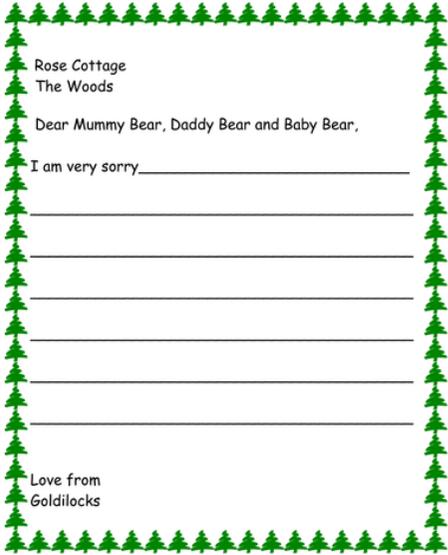
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	<p>Have you changed your mind? Do you still think Goldilocks is guilty? Challenge Talk about what you think should happen next to Goldilocks.</p>	<p>Now try writing your police report. You could start with the sentence Goldilocks has been arrested for committing four crimes. Challenge You could make a film of yourself giving your evidence to a judge to see if they believe she is guilty and should be punished. Talk about what you think should happen next to Goldilocks.</p>
Thursday	<p>Can I explain why Goldilocks might have committed the crimes?</p> <p>Write a letter to the three bears from Goldilocks and explain why she did the naughty things. How can she make up for the things she has done?</p> <p>You will need to think about how to set it out. You will need to write Goldilocks' address at the top of the page. How will you open your letter? Dear Three Bears, I am very sorry for (breaking into your house) And (stealing your porridge) . I will replace Little Bear's chair because End your letter with from Goldilocks.</p> <p>Remember to use capital letters at the beginning of a sentence and for names, places, days of the week and the pronoun I.</p> <p>Challenge: To use the conjunction and or because.</p>	<p>Can I explain why Goldilocks might have committed the crimes?</p> <p>Do you think that Goldilocks should be punished for the naughty things that she did? Can you think of any reasons why she might have done some o things? Work with a partner. One of you pretends to be Goldilocks and one pretends to be her partner. Can you ask and answer these questions? Why might she have gone into the house? Why might she have eaten the porridge? Why might she have fallen asleep? Why might she have broken the chair? Did she mean to?</p> <p>Now watch https://www.bbc.co.uk/bitesize/clips/zhxjmp3</p> <p>Have you changed your mind? Do you still think Goldilocks is guilty?</p> <p>Write a sentence in your book to explain whether you think Goldilocks is guilty or not guilty. Remember to use the word because to help you explain.</p> <p>Challenge:</p>

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	 <p>Rose Cottage The Woods</p> <p>Dear Mummy Bear, Daddy Bear and Baby Bear,</p> <p>I am very sorry _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Love from Goldilocks</p>	<p>You could write a letter to the three bears from Goldilocks sorry and explains why she did the naughty things.</p>
<p>Friday</p>	<p>Can I make an invitation?</p> <p>If Goldilocks had been invited to the bear's house, then she would never have got into trouble. Explain that today Baby Bear is feeling sorry for her and he is going to send her an invitation.</p> <p>You will need to think about how to set it out. Here is an idea.</p> <p>You will need to think about what kind of event you are inviting Goldilocks to. Will it be a birthday party, a tea party, a princess or pirate party or something else?</p>	<p>Can I make an invitation?</p> <p>If Goldilocks had been invited to the bear's house, then she would never have got into trouble. Explain that today Baby Bear is feeling sorry for her and he is going to send her an invitation.</p> <p>You will need to think about how to set it out. Here is an idea.</p> <p>You will need to think about what kind of event you are inviting Goldilocks to. Will it be a birthday party, a tea party, a princess or pirate party or something else?</p>

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	<p>Dear</p> <p style="text-align: center;">You are invited to</p> <p>Time: Date: Place: From</p> <p>Where in the woods might Baby Bear decide to have the event? It does not need to be at her house. Remember that the invitation is not from you. You can decorate your invitation too. Think about decorations that Goldilocks would like.</p>	<p>Dear</p> <p style="text-align: center;">You are invited to</p> <p>Time: Date: Place: From</p> <p>Where in the woods might Baby Bear decide to have the event? It does not need to be at her house. Remember that the invitation is not from you. You can decorate your invitation too. Think about decorations that Goldilocks would like.</p> <p>Challenge Think about how invitations might change depending on the event that you are inviting people to. You might like to use this site to help you. http://resources.hwb.wales.gov.uk/VTC/invitations/eng/Introduction/mainSession.htm</p>
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