

Learning from Home - Year 5 - wc 06.07.20

Dear Parents and Carers,

As always, we ask that wherever possible, the following tasks are completed each week. However, please use your judgement on when your child needs a pause or slight change in routine to keep them (and you) happy and healthy.

- Short Reading, Writing and Maths tasks on a daily basis.
- Times tables / spelling work. Quite a few of you have said these are useful as substitute sessions on the days when longer lessons aren't happening as planned.
- Daily physical activity to ensure they are physically, and mentally, healthy.
- A good variety of tasks and subjects from the wider curriculum. How you approach this is down to you and will depend on the interests of your child and the resources you have at your disposal.

Year 5 Google Classroom

We're both in school now each week until the end of term but will still be checking in regularly in our breaks and after Educare has finished for the day. There might be the odd delay in us responding as a result, but if you get the feeling we might have forgotten altogether, just pop another message on their as a reminder and we'll get a notification about it.

With best wishes to you all from the Year 5 team,

Mr Petty and Mr Shrimpton

Maths

Please complete the daily tasks from the BBC Bitesize website (<https://www.bbc.co.uk/bitesize/tags/zhgppq8/year-5-and-p6-lessons/1>). In addition to worksheets and activities that can be completed in your orange Maths Skills books, there are also now regular interactive activities for you to complete. Try to keep up to date with the learning but if you fall behind for any reason, please continue from wherever you left off.

Paper Packs

Those of you who are receiving printed paper packs will continue to use White Rose Maths resources as the interactive nature of the Bitesize work cannot be replicated on paper. For those who are able to access the White Rose Videos, please use this link: <https://whiterosemaths.com/homelearning/year-5/>

Reading

30 minutes reading per day. As always, please ensure that for at least three sessions you are hearing your child read. This is to encourage them and guide their understanding what they are reading as there is no substitute for parental engagement in a child's reading. We recommend these three parents reading sessions are in addition to their daily personal reading, but these can be for a shorter period of time (15-20mins). If you are short of reading material, you can access the Accelerated Reader online library (<https://readon.myon.co.uk/library/browse.html>). On www.lvps.co.uk/year5 there is an information letter on how to access this. The children can now complete AR

quizzes from home following the information in the letter on the year 5 webpage. There are also a wide variety of e-books available for free from Plymouth Library Services (<https://www.plymouth.gov.uk/libraries/libraryapps>).

Writing

We are now moving our writing lessons over to the BBC Bitesize work (<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>), which should streamline things for you a little at home. Some of the activities are interactive and will be completed on the website, whilst others can be written in the books sent home at the beginning of the school closures.

Creative Learning / Science

Following on from last week's work looking at the human impact on Plymouth's coastline, this week you are going to be designing your vision of what it could be like in 50 years, if we made good decisions that benefited the environment. It's not as simple as 'out with the old and in with the new' though. Last week you highlighted the positives of what we currently do as well as the negatives. Your plan for the future should try, wherever possible, to build on and continue to the positives, but overcome the negative points. This will be easier for some things than others.

Try to consider a variety of solutions. For example, reducing litter might be as simple as increasing the fines people pay if caught, but reducing the pollution caused by car and boat engines can't be easily fixed that way. Cars are increasingly running on electricity, so considering how they would recharge their batteries would need to be part of your plan. Could the same ideas apply to boats? Possibly, but large amounts of electricity and large amounts of water can be a problematic mix if we're not careful.

Your ideas should be practical and have some logic behind them, but that doesn't mean you can't be ambitious. Technology will have advanced beyond our wildest dreams in 50 years* so including one or two slightly crazy ideas is fine.

How you choose to present your work is up to you, though keeping it similar to last week's work will help you compare the two.

*50 years ago (in 1970) the internet was barely more than an idea. The first (incredibly basic) personal computers were still a couple of years away and microwave ovens were 'exciting' technology. The idea that you could play life-like games on a virtual reality headset with hundreds of other people, whilst someone in the next room was speaking face to face to someone on the other side of the world on a mobile phone would have been laughed at by most people. On the topic of mobile phones, the first one wasn't invented until 1973 and it weighed 2kg! They weren't available to buy until 1984 and looked like this...



Wider Curriculum

Computing - In the ever-shrinking world that we live in, we are becoming more reliant on Phones, Tablets, Games Consoles and Computers than ever before. But, do you know if the Websites, Apps and games you are using are safe and trustworthy? This week, we would like you to learn a bit more about internet safety and to make sure you are still having fun in the safest possible way.

Follow this link (<https://www.bbc.co.uk/bitesize/articles/zpxp7yc>). Watch the video and carefully read the page information to ensure you know all you need to know about staying safe online. You might want to take notes so that you can refer to them in the future.

Then, complete activities 1-4 to recap all that you have learnt. Activity 4 will be very useful if you enjoy typing, want to use computers/laptops more and wish to increase your typing speed.

Art and Design - For your second wider curriculum task this week, we would like you to have a bit of fun in the form of a family competition! This game must be played with at least 2 members of your family but there is no limit to how many people can play.

Watch this video (<https://www.youtube.com/watch?v=EqSL64uk1Q4>) to see how the game is played.

The rules

If the person in front of you correctly guesses **and** draws what you have drawn on their back, then your team gets 2 points.

If the person in front of you either correctly draws (but does not correctly guess) **or** guesses (but does not correctly draw) what you have drawn on their back, then your team gets 1 point.

You have 30 seconds per drawing.

If there are two of you then you are just playing for fun. If there are 2,4,6 or more of you then you will play in pairs against all the other pairs. Enjoy!

Your drawings must be related to something you have done during the time you have spent off school. For example, you might draw the bread that you made from scratch or the Tennis racquet you used in the garden during the heatwave. Enjoy!