Dear Parents and Carers,

We hope that you and your families are continuing to keep well. We would like the children to complete the following this week (our last week of home learning!) and, where possible, share their work with us on Google classroom.

- <u>20-30 mins of reading.</u> When your child completes a book, they can take a quiz on our Accelerated Reader platform to test their knowledge and understanding of what they have read. They can use the website <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a> to read books online or visit Plymouth libraries (<a href="https://www.plymouth.gov.uk/libraries/libraryapps">https://www.plymouth.gov.uk/libraries/libraryapps</a>) to access thousands of eBooks and audiobooks.
- If appropriate, take part in the <u>daily phonics</u> lesson (you will have been notified about this already if it applies to your child). Please see the website and Facebook for links.
- We are continuing to access our Maths lessons from BBC Bitesize. Please complete the daily tasks from the BBC Bitesize website (
  <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons</a>). In addition to worksheets and activities that can be completed in your books or on paper, there are also now regular interactive activities for you to complete. Try to keep up to date with the learning but if you fall behind for any reason, please continue from wherever you left off.
  - <u>Please Note:</u> Those of you who are receiving printed paper packs will continue to use White Rose Maths resources as the interactive nature of the Bitesize work cannot be replicated on paper. For those who are able to access the White Rose Videos, please use this link: https://whiterosemaths.com/homelearning/year-4/
- Please keep practising your times tables on <u>Times Table Rock Stars</u> as much as possible.
- See pages 3-6 for <u>daily English activities</u> which are focused on reflecting on Year 4 and preparing children for the transition to Year 5. We would like children to spend up to an hour on the range of activities provided, completing the tasks to the best of their ability.
- Please continue to encourage children to practise their spellings using the Year 3/4 must learn words. These can be found on page 16 of the government website

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/239784/English\_Appendix\_1\_-\_Spelling.pdf

#### Please don't forget:

- Children should participate in daily exercise and aim to complete a minimum of 60 active minutes per day. This could include walking, running or active games.
- Children can access plenty of French games and videos online (<a href="https://www.topmarks.co.uk/Search.aspx?q=french">https://www.topmarks.co.uk/Search.aspx?q=french</a> or <a href="https://www.topmarks.co.uk/Search.aspx?q=french">https://www.topmarks.co.uk/Search.aspx?q=french</a> or <a href="https://www.topmarks.co.uk/Search.aspx?q=french">https://www.topmarks.co.uk/Search.aspx?q=french</a> or <a href="https://www.topmarks.co.uk/Search.aspx?q=french">https://www.topmarks.co.uk/Search.aspx?q=french</a> or

Please do not hesitate to contact us via Google Classroom or the school office if you have any queries or if you would like any further support.

We look forward to seeing all the Year 4 children on Tuesday! Thank you and best wishes to you all from the Year 4 Team.

#### An Additional Note From Us...

Dear Parents and Carers,

We just wanted to thank you for your continued support over the last few weeks and to say farewell. It is hard to believe that we are at the end of this academic year. Who could have imagined in September the year would have been like this, all the wonderful plans we had have changed beyond recognition and so many have not even happened. We are so relieved that the vast majority of our school community has stayed safe and healthy and we are really looking forward to welcoming our classes back for the chance to have a catch up and introduce the children to their new teacher on Tuesday.

It would be fantastic if you could please continue to encourage your child to read regularly during the summer holiday as well as listen to your child read as often as possible. Please remember if you have not already registered to this year's Summer Reading Challenge, your child can sign up using the following link: <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a> The theme this year is 'Silly Squad' which includes a series of hilarious characters to help children with their reading challenge. Over the Summer, all your child needs to do is read, write a book review each time they finish a book and complete the challenge by reading a target number of books. Once your child completes the challenge, they will be able to download a certificate as a reward for their efforts. Taking part in the challenge is a great way to continue to read at home over the summer months and the website has something for all members of the family so have fun and get reading! Please note that children will still have access to over 7,000 thousand online books via myON and we will post a video on Google Classroom to show how this works. They can also practise their times tables by playing TT Rockstars and keep practising their must learn Year 3 and 4 spellings, so they return to school confident to take on the new challenges of Year 5.

We hope that you have a healthy, enjoyable and restful summer holiday. Best wishes,

Mrs Wilkinson, Mr Peacock and Miss Kaar



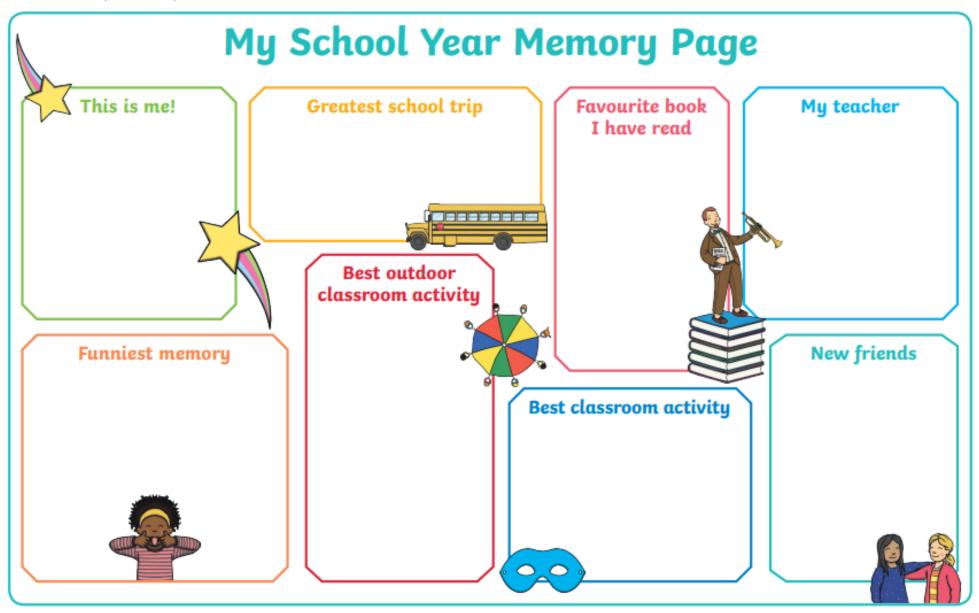




# Summary of My Time Away from School

Everyone has had some extended time away from school so that we can keep safe. We have all been working from home wherever possible and we have all had different experiences. It is important to understand what each of us has been doing and what effect these experiences have had on us. Complete the questions below to help you think about what you have been doing and how you have been feeling during your time away from school.

| What new skill have you learnt?      | What are you proud of?                 |
|--------------------------------------|--|
|                                      |  |
|                                      |  |
| What has the weether have like 2     | How have you felt?                     |
| What has the weather been like?      | —————————————————————————————————————— |
|                                      |  |
|                                      |  |
| What was the most fun thing you did? | What have you missed the most?         |
|                                      |  |
|                                      |  |



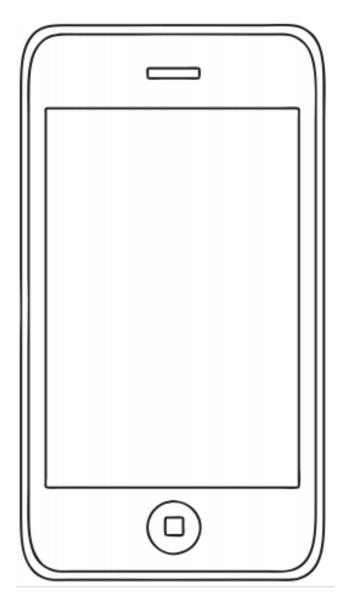
#### Thursday 16<sup>th</sup> July 2020

# My A To Z Of The Year!

Write down something you have learnt for each letter of the alphabet!

| A | J | S |
|---|---|---|
|   | K |   |
| C | L | U |
|   | M |   |
|   | N |   |
|   | 0 |   |
|   | P |   |
|   | Q |   |
| I | R |   |

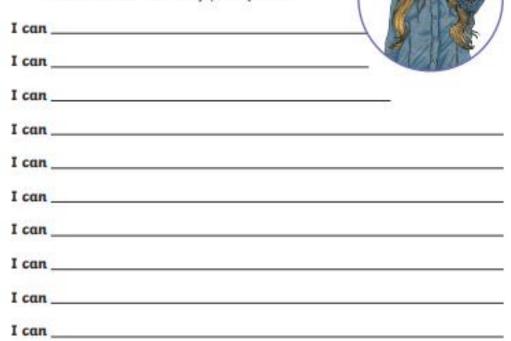
## My Lockdown Selfie



### 'I Can' Statements

There are ten statements below that all start with 'I can'. Complete the sentences by thinking about all of the things you CAN do. Here are a few examples to help you get started:

- · 'I can' make other people smile.
- . 'I can' be what I want to be.
- · 'I can' be brave.
- . 'I can' see that I have lots of special qualities.



Keep this page safe and take some time to read through each statement. If you ever worry or start to doubt yourself, please look back through these statements and remind yourself of all the amazing things you CAN do.

Why not pick out your favourite one and make it a positive affirmation that you can say to yourself every day?

| My | choice | of | positive | affirmation | is: |  |
|----|--------|----|----------|-------------|-----|--|
|    |        |    |          |             |     |  |

| Lean  |  |  |  |
|-------|--|--|--|
| T COU |  |  |  |