



An  
Introduction to  
Read,  
Write, Inc



**Reading changes everything**

Teach a child to read and keep that child reading and we will change everything.

**And I mean everything.**

*Jeanette Winterson*



- **Who is Read, Write Inc Phonics for?**

Children in Foundation, Year 1 and Year 2 who are learning to read.

Children in Year 3 and Year 4 who have not fully mastered phonic skills.

They are taught in groups according to their stage of reading.

# Pure Sounds ([ruthmiskin.com](http://ruthmiskin.com))



## Sound pronunciation guide



# Read, Write Inc daily Phonics lessons

## Speed Sounds set 2

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Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Speed sounds set 3

## Consonant sounds

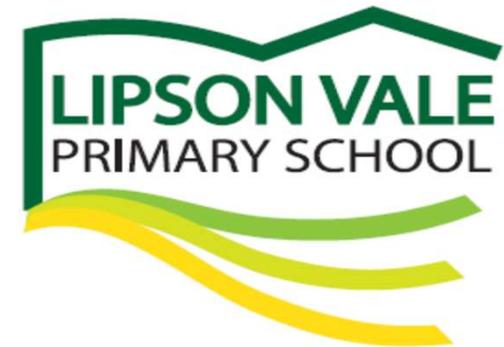
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

## Vowel sounds

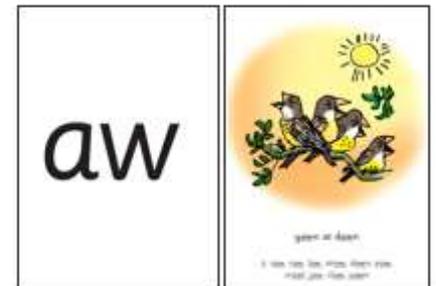
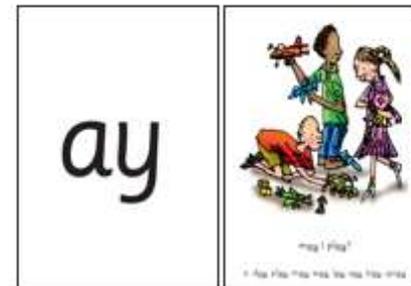
a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	ee	ar	or	air	ir	ou	oy	ure	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Each sound has a rhyme and a picture to help children remember the sound.

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sat



Sounds + blending = reading



Fred

# Special friends-Fred Talk-Read the word

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spray

crawl



# What can you do?

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Practise the sounds and phrases  
Practise reading sounds speedily -  
'review, review, review'  
Use 'Special Friends', 'Fred Talk',  
read the word' to read words

## Online resources available



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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

# Please help yourself to these resources.



## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word, e.g. c-a-t cat

**special friends** – sounds written with more than one letter, e.g. sh, ng, qu, ch

**Speed Sounds** – the individual sounds that make up words



**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Gray Storybooks.

[www.rutkinskin.com/parents](http://www.rutkinskin.com/parents) has many videos to help you help your child.

For more information on Read Write Inc., please talk to the Read Write Inc. manager in your child's school or visit [www.readwriteinc.com](http://www.readwriteinc.com).

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How to get in touch:  
web [www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)  
email [primary.enquiries@oup.com](mailto:primary.enquiries@oup.com)  
tel. +44 (0) 1235 474000  
fax +44 (0) 1235 474010

Read Write Inc.

Phonics

## Reading at home Booklet 2

Your child is learning to read with Read Write Inc. Phonics, a very popular and successful literacy programme. This second booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Bum Maida then over the tea scape the Maida, wauck, eggshells.	oy	May I buy?	ea	Cap of tea
a	Bum the apple, down the wall.	ee	What can you see?	ai	Spill the tea
s	Slide around the snake	igh	Fly high	a-e	Made a cake
d	Round the dinosaur's back, up his back and down to his feet.	ow	Shin the shoe	i-e	Made a cake
t	Bum the toaster, across the toaster.	oo	Fee of the bee	o-e	Phone home
i	Bum the insects body, out for the head.	oo	Look at a book	u-e	Huge bricks
n	Bum Nobby and over the hat.	or	Shut the door	ow	Yuck at down
p	Bum the piggy, up and over the piggy's feet.	or	Shut the door	ore	Care and share
g	Round the girl's face, down her hair and a bit her a girl.	air	That's not fair	ur	Made with a purse
o	All around the orange.	ir	Wish you fair!	er	A better letter
c	Cur around the caterpillar.	ou	Shout it out	ow	Shout out
k	Bum the kangaroo's body, tail and leg.	oy	Toy for a boy	ai	Shut in the rock
u	Bum and under the umbrella, up to the top and down to the puddle.			ea	Shut in a seat
b	Bum the bear, over the tea and touch the bear.			ew	Chair and chair
f	Bum the stem and over the leaves.			ing	Fire fire
e	Slide into the egg, go over the top, then under the egg.			ear	Hear in the year ear
l	Bum the leg leg.			ure	Share the pure
h	Bum the horse's head to the horse and over his back.				
sh	Shut down the snake, then down the horse's head to the horse and over his back.				
r	Bum the robot's body, then up and out.				
j	Bum it's body, out and out.				
v	Bum a vine, up a vine.				
y	Bum a fern, up a fern and under the red head.				
w	Bum up, down, up the worm.				
th	Bum the toaster, across the toaster, then down the horse's head to the horse and over his back.				
z	Zig-zag-zig, down the zig.				
ch	Cur around the caterpillar, then down the horse's head to the horse and over his back.				
qu	Round the quack's head, up to her ears, down her tail and out.				
x	Cross down the arm and leg and cross the other leg.				
ng	A thing on a string.				
nk	I think I am.				

