

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PSSP membership (Sir John Hunt) – staff CPD and events/competitions • Primary Stars programme – Staff CPD and after school club • Active Club • Collated and analyzed data from staff/children questionnaire – planned according to responses • Silver School Games Award • Inclusion Questionnaire (School Games Award) completed • Attended Bronze Ambassador Event and chn leading games • School sports Council set up and running • 3 Week swimming programme completed by all Year 4 chn • 3 Week swimming programme set up for all Year 3 chn • Netball club and competitions x 2 • PE Coordinators attended PSSP briefing – physical activity and mental health, yoga, assessment training • Staff INSET delivered - physical activity and mental health, yoga, assessment, physical literacy and going for gold school games award • Staff CPD delivered by Ian Parkes from FA – Delivering the PE NC • Lunch/break play equipment been made available for chn 	<ul style="list-style-type: none"> • Training TA's on playground games • Mindfulness/Yoga staff CPD • Yoga club • Yoga workshops for all classes • Yoga videos • Plymouth Raiders - basketball • Dance CPD • C teams entered into events • Football club (paid by school) – PP to get priority • Reporting P.E for parents • mini bus license for staff x 2/3

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2017/18	Total fund allocated for the year: £17,071 Total fund spent to date: £13,956.88	Date Updated: 11.1.2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				TOTAL SPEND - £4710.18 Percentage of total allocation 27.59 %:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Primary Stars Active after school Club	<ul style="list-style-type: none"> – weekly hour sessions for 30 targeted chn from Y 1, 2 and 3 for 3 terms – weekly hour sessions for 30 targeted chn from Y 4/5/6 for 3 terms – TA paid to support = 10 extra places 	£1500.00 +£272 TA pay to support	<p>Attendance registers – 29 from KS1, 25 from KS2.</p> <p>Children who were previously not involved with sports at school beyond curriculum time are now engaged in this after school club.</p> <p>Children are becoming more confident individuals and the benefits are being seen across the school (e.g. better engagement in PE sessions, more confident to contribute in lessons etc.)</p>	<p>Aim to continue this club long term – children who attend during the 2017/2018 year could get first priority for other PE clubs in the future so the spaces are freed up for other students.</p> <p>Sessions are leading up to the children representing the school at tennis – showing them progress from not attending a club at all to representing their school.</p>
Whole school skipping programme	<ul style="list-style-type: none"> – Staff CPD – New ropes for all chn in school – Workshops for chn – All chn skipping each day for 15 mins during school day (not including breaks) – Ropes available at play time/lunch time 	£194 – ropes £275 – workshops for each class + TA's	Skipping workshops booked for Jan/Feb, with the view to meeting/exceeding the CMO's guidelines of 30 minutes of physical activity for all pupils daily.	<p>Staff to further promote skipping following on from the workshops and to timetable it in.</p> <p>Skipping ropes to be available at break/lunch times.</p>

3 week swimming programme for Year 3 and 4	<ul style="list-style-type: none"> – chn to make progress against NC attainment targets during Year 3 – Large proportion of chn to meet NC attainment targets by end of Year 4 programme. 	£0.00	<p>Swimming sessions booked and timetabled in.</p> <p>Children will be given an intensive series of sessions to improve their swimming, aiming to become confident swimmers.</p>	<p>Sessions to run for every Year 3/4 cohort annually.</p> <p>Follow up from the data – possible Yr 6 booster after SATs?</p>
Yoga after school club	<ul style="list-style-type: none"> – 15 week programme of 1 hour sessions to improve mental/physical health. 	£100.00	Selected children will be invited to the club- those with high need for improvement in mental/physical health.	A further group to run in 2018/19?
Yoga staff CPD/Class yoga workshops/videos/mats	<ul style="list-style-type: none"> – SS to lead staff CPD – All children to attend a yoga workshop – Videos to be made for 'brain break' sessions 	£410.00	Yoga workshops booked for Jan/Feb, with the view to meeting/exceeding the CMO's guidelines of 30 minutes of physical activity for all pupils daily and improve overall wellbeing of students/staff.	Staff to further promote yoga following on from the workshops and to timetable it in.
Forest school programme	<ul style="list-style-type: none"> – each class to participate in 6 sessions throughout year – shed to be purchased and erected to house equipment 	£349.99 - 6 sessions for each child + BASE forest school	6 sessions for each child throughout the year to work on OAA and team-building/communication skills.	Forest school to be an embedded part of the school year so every child has access to the team-building/communication benefits.
Junior Ten Tors	<ul style="list-style-type: none"> – LVPS to enter 1/2 teams in the Junior Ten Tors 	£150- first aid x3 £180 – supply £50 – water/food £50 – camping supplies	<p>JTT club to run leading up to the event.</p> <p>1/2 teams to enter.</p>	JTT to be a key element of the LVPS provision.

		£100 – fuel £150 – radios £250 – minibus licence - £930 in total		
KS1 – to purchase equipment to improve and enhance the KS1 PE provision for the FMS– and improve access to them.	<ul style="list-style-type: none"> – Purchase equipment – Purchase storage 	Shed (+ foundations) beanbags, space markers, floor spots, hoops, gym spots £679.19	KS1 sessions on a more regular basis and children being involved in physical activity for longer owing to ease of access and improved facilities. Equipment fit for purpose (KS1 orientated) in order for children to be successful in PE.	Chn. in KS1 to become more successful in PE owing to longer dedicated sessions. Chn. to be able to achieve the LO's more successfully as the equipment is fit for purpose.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				TOTAL - £0.00 Percentage of total allocation 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of P.E and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<ul style="list-style-type: none"> – Achievements celebrated in assembly (match results + notable achievements in lessons etc.). – - Different classes to do dance/gymnastics displays. 	£0	<p>Profile of PE will be raised – a 'buzz' around the subject.</p> <p>Children will feel proud of their achievements and aim to show them in front of their peers- have an audience to perform for.</p> <p>Other children will aspire to be presenting in assembly.</p>	<p>Assemblies to continue in the future.</p> <p>Assembly performances could be videoed and put online? Photos on display board?</p>
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	- Ascertain which local personalities the pupils relate to and invite them into school.	£0	Raiders' players visit booked for end of Spring term.	Seek out further 'sports stars' – link to LCA? To aid in transition and showcase talents (similar to orchestra?).
School P.E council	Hold regular meetings <ul style="list-style-type: none"> – Disseminate discussions with classes/feedback on what ch n want/enjoy etc 	£? Badges?	<p>Chn. have a greater say over the PE provision within LVPS.</p> <p>Chn. have ownership over how PE is reported to parents – a target from School Games Award.</p>	<p>New council reps to be elected in the next academic year.</p> <p>Chn. to attend the ambassador workshop.</p>

	– report to parents		Chn. attended the Ambassador conference (PSSP).	
Notice boards to raise the profile of PE and Sport for all visitors and parents	- include match information and images	£0.00	- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.	Keep notice boards up to date. Report on PE through website.
Taking part in Plymouth Half Marathon	– set up club – organize event	£0.00	Chn are enjoying attending club	Take photographs of event. Celebrate achievement in assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				TOTAL SPEND - £1010.00 Percentage of total allocation 5.91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for PE coordinators – Plymouth Briefing meeting -	- yoga, assessment and physical health/mental health training	£300.00	Training disseminated to whole school teaching staff during staff meeting.	Mental health to have key focus within school – yoga etc
Ian Parkes NC training	– All staff to be confident that they understand NC PE aims – All staff to feel more confident in developing key skills.	£0.00	Teachers commented engaged in high quality discussion about P.E and now feel more confident in the NC aims and how to deliver them.	Further staff training based upon need.
Yoga staff CPD/Class yoga workshops/videos/mats	- SS to lead staff CPD – All children to attend a yoga workshop – Videos to be made for 'brain break' sessions	£410.00	Yoga workshops booked for Jan/Feb, with the view to meeting/exceeding the CMO's guidelines of 30 minutes of physical activity for all pupils daily and improve overall wellbeing of students/staff.	Staff to further promote yoga following on from the workshops and to timetable it in.
FA Primary Teaching Award Course on 26th Jan @ Goals	– 2 teachers to attend free course.	£300.00 supply costs	Teachers booked on course	Staff who attend course to disseminate training to rest of staff.
Teaching Assistant skipping training	- TA's to participate in skipping training with skipping coach	Included in skipping workshop costs.	Teachers will feel more confident in setting up/supporting skipping games at break/lunch times. All children engaged in physical activity at break/lunch times.	
Playground training for TA's	- TA's to receive training from Primary Stars coach	Included in Primary Stars cost.	Teachers feel more confident in use of	

			equipment/setting up games at break/lunch times. All children engaged in physical activity at break/lunch times.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				TOTAL SPEND: £5626.80 Percentage of total allocation 32.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Primary Stars programme (1 day per week throughout academic year 9.00-4.15pm)	- All classes to be taught by Primary Stars coaches for two terms of the year. - Class teachers will choose sport that would like CPD in.	£1500	Staff report feeling more confident to deliver various sports. Chn. exposed to different sports and are enjoying the sessions.	To continue with programme next year.
Skipping	<ul style="list-style-type: none"> Staff CPD New ropes for all chn in school Workshops for chn All chn skipping each day for 15 mins during school day (not including breaks) Ropes available at play time/lunch time 	£275 – workshops for each class + TA's	Skipping workshops booked for Jan/Feb, with the view to meeting/exceeding the CMO's guidelines of 30 minutes of physical activity for all pupils daily.	Staff to further promote skipping following on from the workshops and to timetable it in. Skipping ropes to be available at break/lunch times.
PSSP membership (Sir John Hunt) – CPD/competitions/events	<p>Selected staff to receive CPD (4 x 6 sessions) from secondary PLE's.</p> <p>Chn. to attend as many as events and competitions throughout the year.</p>	£1500	<p>Children have attended 2 netball events so far.</p> <p>VK and RG attended Yoga/assessment training.</p>	More events to follow.

Yoga after school club	SS (qualified yoga instructor) to deliver 15 sessions of yoga to selected chn. in spring/summer term.	£100	Selected children will gain in their social/emotional development.	Yoga club to continue (chn. selected depending on need).
Netball after school club	<ul style="list-style-type: none"> – Purchase 2 netball posts – Run 10 sessions (Y5/6) after school – Attend PSSP events 	£189	Netball club – 20 chn. - 10 weeks Chn thoroughly enjoyed the club- great sportsmanship showed. Warm up event (November 29 th) Tournament (15 th Jan)	It is hoped that netball club will start again in Autumn 1 2018. Year 6 chn. encouraged to join clubs in secondary school.
In response to staff and student surveys, gymnastics provision to be revised and improved across the school so staff feel confident and chn. receive high quality teaching.	For all chn. to participate in 12 gymnastics sessions over the year <ul style="list-style-type: none"> – For all staff to have CPD from Kev Mee (PSSP) – Buy gymnastic equipment, so full use can be made 	Equipment - Throw down spots & Linking equipment - £287.80	CPD booked for Summer Term for Year groups who have not had gymnastic training. Equipment will enable delivery of an exciting and effective P.E curriculum.	It is hoped that staff will disseminate CPD to other members of staff. Gymnastics will be a priority in all year groups, and all students will show clear improvements throughout the course of Infant/Primary.
Key indicator 5: Increased participation in competitive sport				TOTAL SPEND: £2609.90 Percentage of total allocation 15.29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PSSP membership (Sir John Hunt) – CPD/competitions/events	- Book onto as many events/competitions as possible	£1500	- Warm up event (November 29 th) - Tournament (15 th Jan) - Book on to more events for Spring/Summer	

Plymouth Raiders after school club/competitions	Equipment purchased	£199.90	<ul style="list-style-type: none"> - After school club arranged x 20 chn x 10 week block for Summer Term - Hoping to attend match - CPD booked in for Summer Term x 2 classes. - Hoping to plan games inter and intra. 	<p>Hoping to roll out as whole school programme so that each Year group (chn/teachers) have experienced 6 week block/CPD by end of next academic year.</p> <p>Hoping to keep club going throughout next academic year.</p>
	6 CPD sessions – Plymouth Raiders Community Coach x 2 classes	£360		
	10 weeks after school club w/community	£300		
	Assembly - players	£0		
Hockey	To set up and run a hockey club in Summer term which will culminate in a tournament	£0	<ul style="list-style-type: none"> - Chn will develop skills in hockey - Chn will take part in competitions inter and intra. 	Hockey club to continue next year.
Minibus license x 2	- Book 2 minibus licence courses for x two members of staff so that getting to fixtures/events is easier.	£250	- This will allow us to book onto more events so that more chn experience a variety of competitive sports.	Licence lasts for 3 years so can attend events for 3 years with ease.